

We Are...the Temple

- All Pre-Class
- Arrange tables and chairs.
 - Pray for tonight's class.
 - Have music playing.
 - Take attendance.

7:00-7:20

REVIEW

Choose an activity or activities from the following ideas:

- Review previous lessons.
 - Ask questions regarding the last few lessons using the "We Are... Review Questions" and "Jesus is...A through Z Review Questions" (in KPH binder). Reward correct answers with Starbursts, etc.
 - Play "baseball" with the review questions. Have the entire class play as one team, trying to beat a score of 20 runs (their record), or divide them into two teams and see which team can score the most runs. An incorrect answer equals an out. After three outs, it's the other team's turn to "bat" (or if playing with the entire class as one team, clear the bases of "runners" after three outs). Make sure each team gets an equal number of "at bats." Have another teacher keep track of outs and points on the marker board.
 - Play musical chairs. When the music stops, ask the player without a chair a review question. If the student answers correctly, he or she gets to stay in the game.
 - Divide the group into pairs. Give each pair one of the "mini posters" with adjectives and titles of Jesus (i.e., the "A" sheet or the "B" sheet, etc.; in KPH binder). Have each team work together to memorize every adjective or title on their sheet. Then have them come up front and recite them to the class.
 - Have a student come to the front of the class and pick a letter (A-Z) out of a bag and then try to remember all the adjectives/titles that go with that letter.
 - Play A-M or N-Z "BINGO" with adjectives/titles.
- Review other previously memorized items. Use cardboard chart and cards with books of the Bible, as well as other props.
 - "One God," "Sin and Repentance," etc., verses that students have been working on.
 - Sing verses set to song
 - Books of the Old and New Testaments
 - Divisions of Old and New Testaments

All 7:20-7:40

BIBLE MEMORY WORK

Divide the class into four groups: two each for 5- to 7-year-olds and 8- to 10-year-olds, one teacher with each group. (To cut down on noise and confusion, two groups may leave the room to practice verses in the hallway, stairwell, or another classroom.)

Students will work on memorizing doctrinal verses. Each student will have his/her own list or booklet to work from, containing a chart for teachers to initial as students quote the verses one at a time, two at a time, etc. (Teachers: Please read instructions on the bottom Bible memory work charts or in the front of the booklets.)

Coloring pages with the 10 Commandments or other Bible verses are available (in the KPH binder) to help occupy visitors or younger/distracted students while their classmates are working on verses.

- Remind students that there will be prizes for those who pass with a score of 80 percent or better.
- Remind students that during Bible Memory Work time, everyone must be working, not distracting others. They should help each other learn the verses. It's fun working together!

7:40-7:45

RULES & PRAYER

- Review "Power Hour Promises" with the students, reminding them of proper behavior during class.
- Pray together, thanking God for your time together and praying that each person will understand and obey God's Word and grow into a strong Christian.

7:45-8:05

BIBLE LESSON

Teacher Prep:

Read 1 Corinthians 3:16-17, Exodus 26-27, 1 Chronicles 28, Acts 17:24-25, and 1 Corinthians 6:19-20. Pray for anointing.

Items Needed:

"We Are..." display board; pictures (artists' ideas) of the Tabernacle and Solomon's Temple (from the internet or books [check library]); "The Temple" Visual.

Introduction

During the first part of the year we learned about Jesus' titles and adjectives from A through Z. Refer to the "Jesus is...A through Z" board.

Now we are learning about some of the things that the Bible says we Christians are. Refer to the "We Are..." display board. All of these things are metaphors (comparisons) that describe a little bit of what we are to Jesus and to others.

Listen to 1st Corinthians 3:16 for another metaphor describing Christians:

Read 1 Corinthians 3:16 from your Bible.

- What are we? (*the temple of God*)
- What is a temple? (*a building dedicated to [set apart for] worship; any place where God lives*)

Lesson

In the Old Testament, when God delivered the Israelites from Egypt, He told Moses to make a special tent as a place to worship Him.

- What was the name of the Israelites' tent of worship? (*the Tabernacle*)

Show picture of the Tabernacle. Based on descriptions in the Bible, this is what the Tabernacle may have looked like.

- What kinds of things did the Israelites do to worship God in the Tabernacle? (*priests offered sacrifices for sins, burnt incense in praise to God, went before the mercy seat once a year for the sins of the nation, etc.*)
- What was one of the best things about God's "house" being a tent? (*[hint: the Israelites were constantly traveling] the Tabernacle could be taken down, packed up, and carried with them from campsite to campsite*)

Eventually the Israelites settled in the Promised Land of Canaan. They defeated their enemies and set up their own

kingdom. Their second king built himself a beautiful palace with cedar walls. He began to feel bad because he had a nice place to live, but God's house was still a tent. Listen to what he said:

Read 1 Chronicles 28:2-3 & 6.

- Which king of Israel wanted to build God a more permanent, beautiful house of worship? (*David*)
- Did God allow David to build Him a Temple? Why or why not? (*no, because He had been a man of war*)
- Whom did God say would build Him a Temple? (*David's son, Solomon*)

Show picture of Solomon's Temple. Based on descriptions in the Bible, this is what Solomon's Temple may have looked like.

- What are some ways the Tabernacle and the Temple were the same? (*both were beautiful inside; both had the same pieces of furniture; in both, priests offered sacrifices for sins, burnt incense in praise to God, went before the mercy seat once a year for the sins of the nation, etc.*)
- What are some ways the Tabernacle and the Temple were different? (*the Tabernacle went with the Israelites when they traveled; the Temple stayed in one place, and unless you lived nearby, you had to travel to visit it [remember Jesus and His parents]; the Temple was beautiful inside and outside, with much more silver and gold; the Temple was bigger*)
- Can you worship God in the Tabernacle or Solomon's Temple today? Why or why not? (*no; they are both no longer in existence*)
- Is any temple that a man can build actually great enough to house God? (*no!*)

Listen to what Paul said in Acts 17:

Read Acts 17:24-25 from your Bible.

- If God doesn't live in "temples made with hands," where does He live? (*in us; you are His temple*)

He created each of us to be His temple—a place where He will live and be worshiped by us.

Show "The Temple" visual and have a student attach it to the "We Are..." display board.

Life Application

When you receive the Holy Spirit, GOD moves inside of you. Out of all the places He could live, He has chosen YOU to be His temple.

- How should you act and take care of yourself, knowing that you are God's Temple? (*discuss [briefly] keeping our hearts, minds, and bodies clean*)

Listen to what the Bible says about this in 1 Corinthians:

Read 1 Corinthians 6:19-20.

- What does "ye are bought with a price" mean? (*Jesus paid a high price to cleanse us from our sins: He died in our place*)

I don't belong to myself. You don't belong to yourself. We belong to Jesus. We don't do just anything we want. Everything we do should bring glory to Him.

Let's pray right now:

- Ask Jesus to forgive your sins and fill you with His Spirit.
- Ask Him to keep your heart and mind holy and clean so that He will always live in you. (You are His temple, and His temple must be kept clean and beautiful.)
- Praise Him with all of your heart, mind, and body. (You are His temple, and His temple is a place for praise!)

Lead the kids in prayer—response to lesson.

8:05-8:15

BIBLE SKILLS

Use the "Books of the Bible" display board to point things out as you ask these questions:

- How many books are in the Old Testament? (*39 [3 letters in the word "Old" and 9 letters in the word "Testament" = 39]*)
- How many books are in the New Testament? (*27 [3 letters in the word "New" x 9 letters in the word "Testament" = 27]*)

There are two sets of books that people sometimes confuse— not remembering whether they are in the Old or New Testament. Both sets of books start with the letter “C” and both have a 1st and 2nd.

- Look at the “Books of the Bible” display board and tell me what two sets of books match this description? (*1st & 2nd Chronicles and 1st & 2nd Corinthians*)
- Are the books of Chronicles in the Old or New Testament? (*Old*)
- What does “Chronicle” mean? (*record of events*)

The Old Testament books of Chronicles record the events that took place and the kings that ruled Israel thousands of years ago.

- Are the books of Corinthians in the Old or New Testament? (*New*)
- What does “Corinthian” mean? (*having to do with Corinth, a city in Greece*)

We are going to look up a verse in Corinthians, written to Christians who lived in Corinth, Greece.

Hand out Bibles. Remind students to handle Bibles carefully and to help younger students find verses.

Find 2 Corinthians 6:16. (*Have a student read this verse aloud.*)

- In this verse, God said, “I will (what) in them and (what) in them”? (*dwell, walk*)

Jesus wants to live and walk right in the middle of us!

Choose a couple of students to carefully collect the Bibles.

8:15-8:30

ACTIVITY/SNACK

Supplies: Graham crackers
Pretzels (sticks and regular?)
Small candies (optional)
Frosting (put in baggies and snip off a corner)
Disposable plates
Napkins
Drinks

Give each student a disposable plate with some graham crackers and a bag of frosting, along with pretzels and small candies. Have them build and decorate a "temple" on the plate. Show them how to squeeze the frosting out of the bag and use it as "glue." (You may want to make an example "temple" beforehand to show the kids.)

Remind kids: **We build these temples with our hands. But God doesn't live in temples made with hands. When we receive His Spirit, He lives in us!**