

I LOVE MY BIBLE!

3

All Staff
Pre-Class

God's Word is Sweeter than HONEY

MEMORY WORK -
LARGE GROUP

(Leader/Teacher)

____:____ - ____:____
(15 min.)

- Arrange tables and chairs.
- Pray for tonight's class.
- Have music playing.
- Welcome kids as they arrive and begin taking attendance.

- Chose activities to help students begin learning the books of the Bible. To aid in memorization, use the Books of the Bible Demonstration Board. Several of the following activities use Books of the Bible Cards.
 - **Book Order Races**
Form teams and have them race using the Old or New Testament book cards to see which team can put them in order more quickly.
OR
Deal out the Old or New Testament book cards to all the students. Time the class to see how long it takes them to put the cards in order (on the floor at the front of the room). Repeat and have them try to beat the previous time. (Record their best time so that they can try to beat it next week.)
 - **Old or New** (Combine decks of Old and New Testament book cards for these games.)
Have a student draw a random card from the deck and call out the name of the book. Then choose a student to say whether the book is in the Old or New Testament. If correct, he/she gets to draw the next card.
OR
Display the Books of the Bible Demonstration Board at the front of the classroom. Have students stand in a line (or if you have a larger class, just have them stand at their seats) facing the board. Make sure cards are mixed up, and then have a student begin turning cards and calling out their names. If the book called is from the Old Testament, students take a step toward their left; if it is from the New Testament, they take a step toward their right (since, as they are facing the Books of the Bible Demonstration Board, the Old Testament is on their left and the New on their right). Let the student-caller draw and call several cards; then choose a new caller. Continue in this manner as you have time or until you have gone through all the Bible book cards.
OR
Form two teams. Have a member of each team come to the front of the class. Randomly chose a card from the deck and call out the name of the book. As quickly as possible, each team member calls out "Old" or "New." Award a point for the speediest correct answer (or award each correct answer a point). Continue, having a new player from each team come to the front.
 - **Musical Books**
Seat kids in a circle. Choose cards of consecutive books of the Bible equal to the number of players. Mix up the cards and give one to each player. As the music plays, players pass the cards around the circle. When the music stops, whoever has the first book in the series places his card in the center of the circle and is out of the game. Play resumes until all the cards have been placed in order. The last person to place a card gets to choose the next cards used in the game.

- **Callout-Repeat**
Call out 3-5 books (e.g., "Genesis, Exodus, Leviticus") at a time and have students repeat them. Repeat the callout-response several times. Then call out the next 3-5 books and have them repeat those.
VARIATION: Have a student lead the callout.
 - **Pass the Beanbag (or Ball)**
Have students stand or sit in a circle. Pass a beanbag (it can't roll away like a ball). As each person receives the beanbag, he/she names the next book of the Bible (start wherever you'd like).
OR
Have the entire group call out the next book as each person receives the beanbag.
VARIATION: From time to time call out "Freeze." The person holding the beanbag must name the next three books in order.
 - **Before or After**
Randomly choose a card from either the Old or New Testament deck. Don't let the students see the card. Have them try to guess the name of the book on the card by randomly naming a book. If the card you're holding comes before the book guessed, say "Before." If it comes after the book guessed, say "After." Keep narrowing it down until someone guesses the correct book.
 - **Memory (Concentration) Game**
Choose several pairs of identical book cards from two Old or New Testament decks. Mix the cards and lay them out in a grid on the floor or a table. Have students take turns turning over two cards at a time, trying to find matches. If a match is found, the student gets to hold the cards. (Although in normal "memory game" rules the player gets another turn after finding a match, we usually have play pass to the next player.) The player with the most pairs at the end wins. Variation: Break into several smaller groups instead of playing with the whole group.
 - **Sing the Books**
Sing the "Old Testament Song" and/or the "New Testament Song." Have a student point (with a pointer or play sword) to the names of the books as the group sings. Repeat several times with different students pointing.
 - **Sing Go Fish's "Ten Commandment Boogie"**
Sing with lots of action. Use this song to discuss the meaning of each commandment.
- **Memorize Psalm 1 by repeating it together each week before going to small-group time. Display a posterboard with the words. Discuss the overall meaning of the passage and what specific words mean, such as:** *blessed* (happy), *counsel* (advice), *ungodly* (without God, sinful), *scornful* (those who mock and are disrespectful), *delight* (enjoyment, happiness), *meditate* (think about, ponder), *wither* (dry up, die), *whatsoever* (whatever), *prosper* (succeed, do well), *chaff* (dry outer covering that is separated from grain), *judgment* (time when God judges), *congregation* (gathering of people), *righteous* (right with God), and *perish* (die, come to nothing).

Use actions to aid in memorization (action ideas taped to back of Psalm 1 posterboard).

MEMORY WORK - SMALL GROUP

All Staff

_____ : _____ - _____ : _____
(15 min.)

- Break into smaller groups, one teacher with each group, and work with students on individualized memory work.
 - For our class, we divide into four groups: two each for 5- to 7-year-olds and 8- to 10-year-olds. (To cut down on noise and confusion, two groups may leave the room to practice verses in another classroom, the hallway, etc.)
- Work with each student on a list of Bible verses that you would like him/her to memorize. Allow students to work at their own pace (e.g., older kids not held back by younger), keeping track of their progress on charts or in workbooks.
 - We use workbooks entitled *Quick and Powerful Scriptural Concepts for Children* by Valda Johnson and Ilene Sargeant, ordered through Pentecostal Publishing House. In these, students memorize a set of six verses at a time, quoting them one at a time, then two at a time, then three at a time, etc., until they are ready to test on all six at once.
- Also allow time for the kids to quote the names of the books of the Old and Testaments in order as they learn them, as well as Psalm 1.
- Remind students that there will be prizes for those who memorize.
 - Students must pass with a score of 80 percent or better when working in their *Quick and Powerful* workbooks.
- Remind students that during Bible Memory Work time, everyone must be working! Encourage them to work together to memorize verses, as opposed to distracting each other.
- Coloring pages are available to help occupy visitors (or younger/distracted students) while their classmates are quoting verses.
- As students achieve memory work goals, reward them during a large-group time so that everyone can congratulate them on their accomplishments.

REVIEW

_____ : _____ - _____ : _____
(Leader/Teacher)

_____ : _____ - _____ : _____
(10 min.)

- Ask review questions from previous lessons. See "I LOVE MY BIBLE! Review Questions." Ideas (keep in mind that you only have about 10 minutes):
 - Toss out candy for correct answers.
 - Form teams and play Bible baseball.
 - Form teams and play tic-tac-toe. (A correct answer allows a team to place its "X" or "O.")

RULES & PRAYER

(Leader/Teacher)

____:____ - ____:____
(5 min.)

- Play musical chairs. If student answers a question correctly, he/she is NOT out.

- Go over rules (Power Hour Promises) by calling on students to read/remember the rules.
- Pray together for the class. (Take individual requests from students only as time allows.)

BIBLE LESSON

(Leader/Teacher)

____:____ - ____:____
(15 min.)

Teacher Prep: Study Psalm 19:7-11. Pray for anointing.

Items Needed: Honey and some products that contain honey and/or pictures of honey; "Uses & Benefits of Honey" and "Uses & Benefits of the Bible" visuals; Bible; "Honey" visual.

Show kids the honey and honey products and/or pictures.

- **What is honey used for and what are some of its benefits?** Show "Uses & Benefits of Honey" visual and discuss. (*natural sweetener, boosts energy, soothes sore throats, used in beauty products, home remedy, etc.*)

Now listen to these verses *from God's Word about God's Word*:

Read Psalm 19:7-9 from your Bible, discussing and writing on the marker board each word that is a synonym for God's Word: LAW, TESTIMONY, STATUTES, COMMANDMENT, JUDGMENTS.

God's words—His law, testimony, statutes, commandment, judgments—are compared to some things in the next verse:

Read or have a student read Psalm 19:10.

- **What are God's words compared to in Psalm 19:10?** (*gold, honey and the honeycomb*)
- **How is the Bible (God's Word) like honey?** Show "Uses & Benefits of the Bible" visual and discuss. (*it adds sweetness to our thoughts, gives us a spiritual boost, soothes and smooths*)

our words, helps us act more beautifully, contains the remedy for sin and its problems, etc.)

Listening to and obeying God's Word has many benefits! Listen to Psalm 19:11:

Read Psalm 19:11 from your Bible.

Have a student attach the "Honey" visual to board.

I want all the rewards and benefits from God's Word, especially the cure for sin! What about you?! Let's pray right now that God will help us listen to and obey His Word. And let's ask Him to forgive our sins because one of the benefits (listed in I John 1:9) is that "if we confess our sins, He is faithful and just to forgive us our sins."

Lead the kids in prayer—response to lesson.

BIBLE SKILLS

(Leader/Teacher)

(15 min.)

Begin to familiarize students with the structure of the Bible and the names of all the books. Point out the two testaments, division names, and book names using the Books of the Bible Demonstration Board.

- **How many books are in the Old Testament?** (*39—3 letters in "OLD" and 9 letters in "TESTAMENT"*)
- **How many books are in the New Testament?** (*27 = 3 letters in "NEW" x 9 letters in "TESTAMENT"*)
- **How many books are in the entire Bible?** (*66*)

The Bible is a BIG book made up of 66 smaller books.

- **Each book is also divided into smaller parts. What do we call these smaller parts of books?** (*chapters*)
- **Each chapter is also divided into even smaller parts. What do we call these smaller parts of chapters?** (*verses*)

Hand out Bibles. Remind students to handle Bibles carefully and to help younger students find verses. Teachers will need to assist students until they become familiar with finding verses in the Bible.

Open your Bible in the middle and find the BOOK of Psalms.

- Is Psalms in the Old or New Testament? (*Old*)
- What division of the Old Testament is Psalms in? (*Poetry*)

Now find the 119th Psalm.

- What is special about Psalm 119? (*it is the longest chapter in the Bible*)
- How many verses does Psalm 119 have? (*176!*)

Nearly every one of these 176 verses mentions God's Word! Starting at verse 1, let's look through some verses and list on the marker board some synonyms (words that mean the same) for God's Word.

Have kids skim through the first few verses: vs. 1, law; vs. 2, testimonies; vs. 3, ways(?); vs. 4, precepts; vs. 5, statutes; vs. 6, commandments; vs. 7, judgments; vs. 8, statutes, etc.

Now find verse 103.

Have a student read Psalm 119:103 to the class.

God's words are SWEET!

Choose a couple of students to carefully collect the Bibles.

ACTIVITY/SNACK

(Leader/Teacher)

____:____ - ____:____
(15 min.)

Supplies: Honey treats (Honey-Comb or Honey Nut Cheerios cereal, Honey Maid graham crackers, Honey Teddy Grahams, Honey Buns, Bit-O-Honey, etc.)
Drinks
Plates/bowls, cups, napkins as necessary

Serve honey snacks. Be sure kids take the time to pray and give thanks for their snacks. Remind them: **Honey is sweet. God's Word is sweeter!**

If time remains, play a game from "Memory Work—Large Group" or sing some memory work songs.