

Adventures on

Traveling Through the Bible



9

All Staff
Pre-Class

Canaan: The Promised Land

- Arrange tables and chairs.
- Pray for today's class.
- Have music playing.
- Welcome kids as they arrive.
- Begin taking attendance.

MEMORY WORK - LARGE GROUP

(Leader/Teacher)

____:____ - ____:____
(20 min.)

Chose some of the following activities:

- **Books of the Bible**
Chose activities from the "Books of the Bible Memorization Activities" sheet. Allow time for students to quote the names of the books of the Old or New Testament in order when they have mastered them. Have a chart or poster for them to record their accomplishments.
- **10 Commandments**
 - Sing "The Ten Commandment Boogie" by Go Fish.
 - Sing the 2nd Commandment (Ex. 20:4) to the tune of "Twinkle, Twinkle, Little Star."
 - Sing the 10th Commandment (Ex. 20:17) to the tune of "If You're Happy and You Know It."
 - Print commandments and numbers on separate cards. Mix up the cards and have the students match them up again (can use Velcro to attach them to a board) or play the memory game (place in grid on table and have students turn over two at a time to try to find the commandment and number that match).
- **Memory Work Songs**
Several of the verses students are memorizing (during MEMORY WORK - SMALL GROUP time) have been set to music. From time to time, sing these songs during large-group time. (Visuals can be found in the tubs with the students' memory work folders.)
- **Award Prizes**
As students achieve large- or small-group memory work goals, reward them (the next week) during MEMORY WORK - LARGE GROUP time so that everyone can congratulate them on their accomplishments.
- Break into smaller groups, one teacher with each group, and work with students on individualized memory work.
 - For our class, we divide into four groups: two each for 6- to 7-year-olds and 8- to 10-year-olds. (To cut down on noise and confusion, two groups may leave the room to practice verses in the hallway or stairwell, etc.)
 - We use workbooks entitled *Quick and Powerful Scriptural Concepts for Children* by Valda Johnson and Ilene Sargeant, ordered through Pentecostal Publishing House. In these, students memorize a set of six verses at a time, quoting them

MEMORY WORK - SMALL GROUP

All Staff

____:____ - ____:____
(15 min.)

one at a time, then two at a time, then three at a time, etc., until they are ready to test on all six at once.

- Remind students that there will be prizes for those who score 80 percent or better when they test (exceptions may be made for younger students, etc.).
- Remind students that during Bible Memory Work time, everyone must be working! Encourage them to work together to memorize verses, as opposed to distracting each other.
- Coloring pages are available to help occupy visitors (or younger/distracted students) while their classmates are quoting verses.

REVIEW

(Leader/Teacher)

____:____ - ____:____
(10 min.)

- Ask review questions from previous lesson. See "Adventures on Route 66 Review Questions." Ideas:
 - Toss out candy for correct answers.
 - Form teams and play Bible baseball.
 - Form teams and play tic-tac-toe. (A correct answer allows a team to place its "X" or "O.")
 - Play musical chairs. If student answers a question correctly, he/she is NOT out.

RULES & PRAYER

(Leader/Teacher)

____:____ - ____:____
(5 min.)

- Go over rules (Power Hour Promises) by calling on students to read/remember the rules.
- Pray together for the class. (Take individual requests from students only as time allows.)

BIBLE LESSON

(Leader/Teacher)

____:____ - ____:____
(20 min.)

Teacher Prep: Read Numbers 13; 14; 21:4-9 and Joshua 1-6, as well as *Read with Me Bible*, 144-151. (NOTE: The lessons in this series cover a lot of material, so you will need to keep the lesson moving along to get through the material in 20 minutes.)

Items Needed: Spy gear (for example, dark glasses, hat, trench coat with collar turned up, binoculars), *Read with Me Bible*, timeline figures #69-70. (NOTE: Attach timeline items to board carefully with rolled pieces of tape; try to avoid sticking the tape to the timeline itself.)

Dress in spy gear. Did you know there are spy stories in the Bible? When the Israelites finally escaped Egypt, they headed back to Canaan, the homeland of their ancestors: Abraham, Isaac, and Jacob. But after 430 years of being away (Exodus 12:40-41), the Israelites had no idea what the land was like and who was living there now. That's where the spies come in...

Read the Bible storybook to students with expression, noting Scripture references and showing pictures.

Read with Me Bible, pp. 144-148.

Discuss the following questions. (*Read with Me Bible* may not address all of them.)

- How many spies did Moses send to check out Canaan? (12, one from each tribe of Israel)
- How many days were the spies gone? (40)
- When they returned from spying, what did the spies report about Canaan? (the land was good with plenty of food; the people were powerful [strong]; the cities were large with walls)
- Only 2 of the 12 spies believed that the Israelites could take back the land of Canaan. Who were they? (Joshua and Caleb)
- The other ten spies caused the Israelites to become so fearful that they threatened to stone Moses and Aaron and choose a new leader to take them back to Egypt! God became angry and told them that the adults would never enter Canaan: their children would. He told them they would have to wander in the wilderness for how many more years? (40: one year for each day they searched the land of Canaan [Numbers 14:34])
- After 40 years, all the adults had died, except Joshua and Caleb. Since Moses had also died, who was the new leader of the Israelites? (Joshua)

Have a student attach timeline item #69 (Joshua).

When it was once again time to enter Canaan, Joshua sent two men to spy out Jericho, the first city the Israelites came to.

- Who hid the spies on her rooftop when the king of Jericho tried to capture them? (Rahab)

Have a student attach timeline item #70 (Rahab).

- The spies promised Rahab that she and her family would be safe when the Israelites attacked Jericho if she did what? (stayed in her house and kept a red cord ["scarlet thread"] in her window)

Read the Bible storybook to students.

Read with Me Bible, pp. 149-151.

Discuss:

- How many days did the Israelites march around Jericho? (7)
- On Days 1 to 6, they marched around the city once, but on the seventh day, what did they do differently? (they marched around 7 times, they shouted, the priests blew trumpets, and the walls of Jericho fell down)

Sometimes God asks us to do something that sounds silly—like march around city walls until they fall down.

Sometimes He asks us to do something that sounds crazy—like build an ark and preach that a flood is coming when it has never even rained before (Noah).

Sometimes He asks us to do something that seems scary—like leave our home and move to an unknown country (Abraham).

But whenever God asks us to do something—like repent and be baptized in Jesus' name—it's because He wants to do something amazing in our lives—like fill us with the Holy Ghost. It always pays to listen to and obey God.

Let's pray right now and ask God to help us understand and obey His Word so that He can bless our lives.

Lead the kids in prayer—response to lesson.

BIBLE SKILLS

(Leader/Teacher)

(10 min.)

Goal: Familiarize students with the structure of the Bible and how to locate specific verses. Use a board with the books of the Bible and their divisions to assist with this.

- How many books are in the Old Testament? (39 [3 letters in "Old" and 9 letters in "Testament"])
- How many books are in the New Testament? (27 [3 letters in "New" x 9 letters in "Testament"])
- How many books are in the entire Bible? (66)

Our lessons this year are called "Adventures on Route 66" because we are "traveling" through the 66 books of the Bible. Tonight we have reached the book of Joshua.

- Joshua is the “what number” book of the Bible? (*sixth*)
- Joshua is the first book of which section? (*History*)

Joshua became the leader of the Israelites after Moses died. He had a big job to do! He might have been worried about leading such a large group of people into the Promised Land. Let’s look in the very first chapter of his book to find out what God told him.

Hand out Bibles. Remind students to handle Bibles carefully and to help younger students. Teachers will also need to assist students until they become familiar with finding verses.

Find Joshua 1:9 in your Bible.

Have a student read this verse to the class.

God reassured Joshua that He was going to be with him as he led the Israelites. He would not have to do the job alone.

Choose a couple of students to carefully collect the Bibles.

SNACK/ACTIVITY

(Leader/Teacher)

____:____ - ____:____
(10 min.)

Supplies: Grapes
 Milk
 Plates, napkins, and cups

The spies brought back huge grapes from Canaan, the Promised Land. It was a land said to be “flowing with milk and honey.”

- Were there rivers of milk and honey in Canaan? (*no; but that was a poetic way of saying the land was full of good things*)

We’re going to eat a snack of grapes and milk as we remember that God provides us with many good things to eat.

Serve a snack of grapes and milk, after giving thanks.