

Adventures on

Traveling Through the Bible



8

The Israelites in the Wilderness

All Staff
Pre-Class

MEMORY WORK - LARGE GROUP

(Leader/Teacher)

____:____ - ____:____
(20 min.)

- Arrange tables and chairs.
- Pray for today's class.
- Have music playing.
- Welcome kids as they arrive.
- Begin taking attendance.

Chose some of the following activities:

- **Books of the Bible**
Chose activities from the "Books of the Bible Memorization Activities" sheet. Allow time for students to quote the names of the books of the Old or New Testament in order when they have mastered them. Have a chart or poster for them to record their accomplishments.
- **10 Commandments**
 - Sing "The Ten Commandment Boogie" by Go Fish.
 - Sing the 2nd Commandment (Ex. 20:4) to the tune of "Twinkle, Twinkle, Little Star."
 - Sing the 10th Commandment (Ex. 20:17) to the tune of "If You're Happy and You Know It."
 - Print commandments and numbers on separate cards. Mix up the cards and have the students match them up again (can use Velcro to attach them to a board) or play the memory game (place in grid on table and have students turn over two at a time to try to find the commandment and number that match).
- **Memory Work Songs**
Several of the verses students are memorizing (during MEMORY WORK - SMALL GROUP time) have been set to music. From time to time, sing these songs during large-group time. (Visuals can be found in the tubs with the students' memory work folders.)
- **Award Prizes**
As students achieve large- or small-group memory work goals, reward them (the next week) during MEMORY WORK - LARGE GROUP time so that everyone can congratulate them on their accomplishments.
- Break into smaller groups, one teacher with each group, and work with students on individualized memory work.
 - For our class, we divide into four groups: two each for 6- to 7-year-olds and 8- to 10-year-olds. (To cut down on noise and confusion, two groups may leave the room to practice verses in the hallway or stairwell, etc.)
 - We use workbooks entitled *Quick and Powerful Scriptural Concepts for Children* by Valda Johnson and Ilene Sargeant, ordered through Pentecostal Publishing House. In these, students memorize a set of six verses at a time, quoting them

MEMORY WORK - SMALL GROUP

All Staff

____:____ - ____:____
(15 min.)

one at a time, then two at a time, then three at a time, etc., until they are ready to test on all six at once.

- Remind students that there will be prizes for those who score 80 percent or better when they test (exceptions may be made for younger students, etc.).
- Remind students that during Bible Memory Work time, everyone must be working! Encourage them to work together to memorize verses, as opposed to distracting each other.
- Coloring pages are available to help occupy visitors (or younger/distracted students) while their classmates are quoting verses.

REVIEW

(Leader/Teacher)

____:____ - ____:____
(10 min.)

- Ask review questions from previous lesson. See "Adventures on Route 66 Review Questions." Ideas:
 - Toss out candy for correct answers.
 - Form teams and play Bible baseball.
 - Form teams and play tic-tac-toe. (A correct answer allows a team to place its "X" or "O.")
 - Play musical chairs. If student answers a question correctly, he/she is NOT out.

RULES & PRAYER

(Leader/Teacher)

____:____ - ____:____
(5 min.)

- Go over rules (Power Hour Promises) by calling on students to read/remember the rules.
- Pray together for the class. (Take individual requests from students only as time allows.)

BIBLE LESSON

(Leader/Teacher)

____:____ - ____:____
(20 min.)

Teacher Prep: Read Exodus 16 & 17:1-7; Numbers 11; Exodus 19-20; 24; 32-34; & 40; and Hebrews 9, as well as *Read with Me Bible*, pp. 128-141. (NOTE: The lessons in this series cover a lot of material, so you will need to keep the lesson moving along to get through the material in 20 minutes.)

Items Needed: *Read with Me Bible*, felt Tabernacle pieces (or other Tabernacle visuals), timeline figures #67-68. (NOTE: Attach timeline items to board carefully with rolled pieces of tape; try to avoid sticking the tape to the timeline itself.)

We've been learning about the descendents (great, great, etc. grandchildren) of Abraham, Isaac, and Jacob. They are called the Israelites, and God has just set them free from slavery in Egypt. Now they are traveling in a desert with Moses as their leader.

Read the Bible storybook to students with expression, noting Scripture references and showing pictures.

Read with Me Bible, pp. pp. 128-130, 140-141, and then 131-139.

Discuss the following questions. (*Read with Me Bible* may not address all of them.)

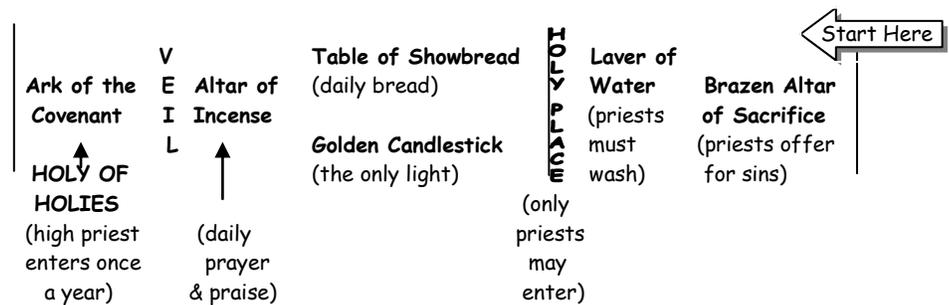
- **What were some of the complaints the Israelites had after they left Egypt?** (*they were hungry; they were thirsty*)
- **What did God send them for food?** (*quail and manna*)

Have a student attach timeline item #67 (quail and manna).

- **How did God provide water?** (*He told Moses to take his rod and hit a rock, and water came out of it [later, in a similar situation, God told Moses to speak to the rock; Num. 20:8]*)
- **On what mountain did God meet with Moses and give Him instructions, including the 10 Commandments?** (*Mount Sinai*)
- **Name one of the 10 Commandments.** (*1. Thou shalt have no other gods before me. 2. Thou shalt not make unto thee any graven image, or any likeness of any thing that is in heaven above, or that is in the earth beneath, or that is in the water under the earth: 3. Thou shalt not take the name of the LORD thy God in vain; for the LORD will not hold him guiltless that taketh his name in vain. 4. Remember the sabbath day, to keep it holy. 5. Honour thy father and thy mother: that thy days may be long upon the land which the LORD thy God giveth thee. 6. Thou shalt not kill. 7. Thou shalt not commit adultery. 8. Thou shalt not steal. 9. Thou shalt not bear false witness against thy neighbour. 10. Thou shalt not covet thy neighbour's house, thou shalt not covet thy neighbour's wife, nor his manservant, nor his maidservant, nor his ox, nor his donkey, nor any thing that is thy neighbour's.*)

Another very important thing God told Moses on Mount Sinai was exactly how to build a special tabernacle (tent) in which to worship Him.

Display felt Tabernacle and briefly discuss the pieces:



In the Ark of the Covenant were: Aaron's rod that budded (to prove that he was a chosen leader), a pot of manna, and the stone tablets of the covenant (the 10 Commandments).

Have a student attach timeline item #68 (tabernacle).

- **How long was Moses on Mount Sinai?** *(40 days and 40 nights)*
- **What did the Israelites do while Moses was on Mount Sinai?** *(made a golden calf to worship as their god)*
- **What did Moses do when he saw the golden calf?** *(he threw down the stone tablets of the covenant and broke them; he burned the golden calf, ground it to powder, put it in water, and made the Israelites drink it; then he went back up Mount Sinai to ask the LORD to forgive the people and to get new tablets)*

Although God forgave the Israelites, about 3,000 men died after they made the golden calf (Exodus 32:28).

God forgives us of our sins when we repent, but there are still consequences for our sinful actions. It's like when your parents forgive you for breaking a lamp while fighting with your brother, but they still make you clean up the mess and maybe even buy a new lamp. They want you to learn from your mistake and remember to never do it again. God also wants us to learn from our mistakes.

Let's pray right now and thank God for loving us enough to give us rules, which protect us and make our lives better. Let's ask Him to forgive us when we break His rules and to help us learn from our mistakes. Let's thank Him for His mercy!

Lead the kids in prayer—response to lesson.

BIBLE SKILLS

(Leader/Teacher)

____:____ - ____:____
(10 min.)

Goal: Familiarize students with the structure of the Bible and how to locate specific verses. Use a board with the books of the Bible and their divisions to assist with this.

Today we learned about Moses receiving the 10 Commandments from God on Mt. Sinai.

- **In what book of the Bible do we find the 10 Commandments? (*Exodus*)**

Hand out Bibles. Remind students to handle Bibles carefully and to help younger students. Teachers will also need to assist students until they become familiar with finding verses.

Find Exodus, chapter 20.

Have various students read verses 3, 4, 7, 8, 12, 13, 14, 15, 16, and 17.

God gave us the 10 Commandments for our own good. Obeying them protects us from the bad consequences of lying, stealing, etc., and helps us have a better life.

Choose a couple of students to carefully collect the Bibles.

SNACK/ACTIVITY

(Leader/Teacher)

____:____ - ____:____
(10 min.)

Supplies:
Bread
Turkey or chicken (e.g., lunchmeat or roasted)
Water
Plates, napkins, and cups as necessary

God provided manna (a type of bread), quail (meat), and water for the Israelites when they were hungry and thirsty—even though they complained and were ungrateful. Let's not make their mistake: let's say a prayer of thanks for our snack right now.

Serve bread, turkey or chicken, and water.