

Adventures on

Traveling Through the Bible



6

All Staff
Pre-Class

MEMORY WORK - LARGE GROUP

(Leader/Teacher)

____:____ - ____:____
(20 min.)

Moses (Through the First 5 Plagues)

- Arrange tables and chairs.
- Pray for today's class.
- Have music playing.
- Welcome kids as they arrive.
- Begin taking attendance.

Chose some of the following activities:

- **Books of the Bible**

Chose activities from the "Books of the Bible Memorization Activities" sheet. Allow time for students to quote the names of the books of the Old or New Testament in order when they have mastered them. Have a chart or poster for them to record their accomplishments.

- **10 Commandments**

- Sing "The Ten Commandment Boogie" by Go Fish.
- Sing the 2nd Commandment (Ex. 20:4) to the tune of "Twinkle, Twinkle, Little Star."
- Sing the 10th Commandment (Ex. 20:17) to the tune of "If You're Happy and You Know It."
- Print commandments and numbers on separate cards. Mix up the cards and have the students match them up again (can use Velcro to attach them to a board) or play the memory game (place in grid on table and have students turn over two at a time to try to find the commandment and number that match).

- **Memory Work Songs**

Several of the verses students are memorizing (during MEMORY WORK - SMALL GROUP time) have been set to music. From time to time, sing these songs during large-group time. (Visuals can be found in the tubs with the students' memory work folders.)

- **Award Prizes**

As students achieve large- or small-group memory work goals, reward them (the next week) during MEMORY WORK - LARGE GROUP time so that everyone can congratulate them on their accomplishments.

MEMORY WORK - SMALL GROUP

All Staff

____:____ - ____:____
(15 min.)

- Break into smaller groups, one teacher with each group, and work with students on individualized memory work.

- For our class, we divide into four groups: two each for 6- to 7-year-olds and 8- to 10-year-olds. (To cut down on noise and confusion, two groups may leave the room to practice verses in the hallway or stairwell, etc.)
- We use workbooks entitled *Quick and Powerful Scriptural Concepts for Children* by Valda Johnson and Ilene Sargeant, ordered through Pentecostal Publishing House. In these, students memorize a set of six verses at a time, quoting them

one at a time, then two at a time, then three at a time, etc., until they are ready to test on all six at once.

- Remind students that there will be prizes for those who score 80 percent or better when they test (exceptions may be made for younger students, etc.).
- Remind students that during Bible Memory Work time, everyone must be working! Encourage them to work together to memorize verses, as opposed to distracting each other.
- Coloring pages are available to help occupy visitors (or younger/distracted students) while their classmates are quoting verses.

REVIEW

(Leader/Teacher)

____:____ - ____:____
(10 min.)

- Ask review questions from previous lesson. See "Adventures on Route 66 Review Questions." Ideas:
 - Toss out candy for correct answers.
 - Form teams and play Bible baseball.
 - Form teams and play tic-tac-toe. (A correct answer allows a team to place its "X" or "O.")
 - Play musical chairs. If student answers a question correctly, he/she is NOT out.

RULES & PRAYER

(Leader/Teacher)

____:____ - ____:____
(5 min.)

- Go over rules (Power Hour Promises) by calling on students to read/remember the rules.
- Pray together for the class. (Take individual requests from students only as time allows.)

BIBLE LESSON

(Leader/Teacher)

____:____ - ____:____
(20 min.)

Teacher Prep: Read Exodus 1 - 9:1-7, as well as *Read with Me Bible*, pp. 93-112. (NOTE: The lessons in this series cover a lot of material, so you will need to keep the lesson moving along to get through the material in 20 minutes.)

Items Needed: *Read with Me Bible*, baby doll in basket, timeline figures #54-61. (NOTE: Attach timeline items to board carefully with rolled pieces of tape; try to avoid sticking the tape to the timeline itself.)

Show baby doll in basket.

- **When Pharaoh ordered that all the Israelite baby boys be killed, who was placed in a basket by his mother and hidden along the bank of the river? (*Moses*)**

Read the Bible storybook to students with expression, noting Scripture references and showing pictures. Tell the students to pay careful attention because you will be asking them questions after you read.

Read with Me Bible, pp. pp. 93-100.

- Who found baby Moses in his basket on the river and adopted him as her own son? (*Pharaoh's daughter*)

After he grew up, Moses saw how badly his people, the Israelites, were being treated. One day he saw an Egyptian beating an Israelite. He defended the Israelite, killing the Egyptian. He then had to run from Pharaoh, who wanted to kill him.

- Moses ended up in the land of Midian, where he became a what? (*shepherd*)

Read the Bible story book:

Read with Me Bible, pp. 101-112.

Discuss the following questions. (*Read with Me Bible* may not address all of them.)

- When God told Moses to go back to Egypt and tell Pharaoh to let His people go, was Moses excited to go? (*no, he actually tried several excuses to get out of going: he said he wasn't the right person for the job, that the people wouldn't believe that God had sent him, and that he wasn't a very good speaker*)

Have a student attach timeline item #54 (Moses).

- Whom did God send with Moses to help him speak to Pharaoh? (*his brother, Aaron*)

Have a student attach timeline item #55 & #56 (Aaron, Pharaoh Thutmose III/Amenhotep II).

- What was the first plague God sent on Egypt? (*the water turned to blood*)

Have a student attach timeline item #57 (Nile into Blood).

- What was the second plague God sent on Egypt? (*frogs everywhere*)

Have a student attach timeline item #58 (Frogs).

- What was the third plague God sent on Egypt? (*gnats [lice-KJV]*)

Have a student attach timeline item #59 (Gnats).

At this point, God began protecting Goshen, the part of Egypt where the Israelites lived, so the plagues did not affect them there.

- What was the fourth plague God sent on Egypt? (*flies*)

Have a student attach timeline item #60 (Flies).

- What was the fifth plague God sent on Egypt? (*death of cattle [livestock—horses, donkeys, camels, oxen, sheep]*)

Have a student attach timeline item #61 (Dead Cattle).

- With all the damage being done to the land, animals, and people of Egypt, why didn't Pharaoh just let the Israelites go? (*Exodus 7:3-5: God was hardening Pharaoh's heart so He could use His wonders to punish Egypt and to show them that He is the one true God*)

Next week we'll talk about the final five plagues God sent on Egypt before Pharaoh finally let the Israelites go. Let's pray right now that our hearts will not be hard like Pharaoh's but soft, so that when God speaks to us, we will obey. That way we will receive blessings, not plagues.

Lead the kids in prayer—response to lesson.

BIBLE SKILLS

(Leader/Teacher)

_____:_____-_____:_____
(10 min.)

Goal: Familiarize students with the structure of the Bible and how to locate specific verses. Use a board with the books of the Bible and their divisions to assist with this.

- How many books are in the Old Testament? (*39 - 3 letters in the word "Old" and 9 letters in the word "Testament"*)
- What is the name of the first section of the Old Testament? (*Law*)
- What are the five books of Law? (*Genesis, Exodus, Leviticus, Numbers, Deuteronomy*)
- What is the name of the second section of the Old Testament? (*History*)

- **What are the twelve books of Old Testament History?**
(Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Esther)

Hand out Bibles. Remind students to handle Bibles carefully and to help younger students. Teachers will also need to assist students until they become familiar with finding verses.

We're going to have a "Find the Old Testament Book of Law or History Race." I'm going to call out the name of one of the books of Law or History. You see how quickly you can find that book (any part of it). Whoever finds the book first gets to call out the next book of Law or History.

Repeat several times to familiarize everyone with where the books of Law and History are located in the Bible.

Choose a couple of students to carefully collect the Bibles.

SNACK/ACTIVITY

(Leader/Teacher)

____:____ - ____:____
(10 min.)

Supplies: "Ten Plagues of Egypt Activity Sheet"
Pencils, crayons, etc.

Snack, if desired

Plates, napkins, and cups as necessary

BEFORE CLASS: Make copies of "Ten Plagues of Egypt Activity Sheet." Draw and color the first five plagues as an example for your students.

God sent 10 plagues on Egypt to punish the Egyptians for making the Israelites their slaves. In today's Bible lesson we learned about the first five plagues. On your activity sheet, draw pictures to illustrate the first five plagues. (Show your example.) Be sure to write your name on the activity sheet. Next week you will illustrate the last five plagues.

Serve snacks if desired.

Collect the sheets so that students can finish the activity sheets next week.