

Adventures on

Traveling Through the Bible



5

Joseph

All Staff
Pre-Class

- Arrange tables and chairs.
- Pray for today's class.
- Have music playing.
- Welcome kids as they arrive.
- Begin taking attendance.

MEMORY WORK - LARGE GROUP

(Leader/Teacher)

____:____ - ____:____
(20 min.)

Chose some of the following activities:

- **Books of the Bible**
Chose activities from the "Books of the Bible Memorization Activities" sheet. Allow time for students to quote the names of the books of the Old or New Testament in order when they have mastered them. Have a chart or poster for them to record their accomplishments.
- **10 Commandments**
 - Sing "The Ten Commandment Boogie" by Go Fish.
 - Sing the 2nd Commandment (Ex. 20:4) to the tune of "Twinkle, Twinkle, Little Star."
 - Sing the 10th Commandment (Ex. 20:17) to the tune of "If You're Happy and You Know It."
 - Print commandments and numbers on separate cards. Mix up the cards and have the students match them up again (can use Velcro to attach them to a board) or play the memory game (place in grid on table and have students turn over two at a time to try to find the commandment and number that match).
- **Memory Work Songs**
Several of the verses students are memorizing (during MEMORY WORK - SMALL GROUP time) have been set to music. From time to time, sing these songs during large-group time. (Visuals can be found in the tubs with the students' memory work folders.)
- **Award Prizes**
As students achieve large- or small-group memory work goals, reward them (the next week) during MEMORY WORK - LARGE GROUP time so that everyone can congratulate them on their accomplishments.
- Break into smaller groups, one teacher with each group, and work with students on individualized memory work.
 - For our class, we divide into four groups: two each for 6- to 7-year-olds and 8- to 10-year-olds. (To cut down on noise and confusion, two groups may leave the room to practice verses in the hallway or stairwell, etc.)
 - We use workbooks entitled *Quick and Powerful Scriptural Concepts for Children* by Valda Johnson and Ilene Sargeant, ordered through Pentecostal Publishing House. In these, students memorize a set of six verses at a time, quoting them

MEMORY WORK - SMALL GROUP

All Staff

____:____ - ____:____
(15 min.)

one at a time, then two at a time, then three at a time, etc., until they are ready to test on all six at once.

- Remind students that there will be prizes for those who score 80 percent or better when they test (exceptions may be made for younger students, etc.).
- Remind students that during Bible Memory Work time, everyone must be working! Encourage them to work together to memorize verses, as opposed to distracting each other.
- Coloring pages are available to help occupy visitors (or younger/distracted students) while their classmates are quoting verses.

REVIEW

(Leader/Teacher)

____:____ - ____:____
(10 min.)

- Ask review questions from previous lesson. See "Adventures on Route 66 Review Questions." Ideas:
 - Toss out candy for correct answers.
 - Form teams and play Bible baseball.
 - Form teams and play tic-tac-toe. (A correct answer allows a team to place its "X" or "O.")
 - Play musical chairs. If student answers a question correctly, he/she is NOT out.

RULES & PRAYER

(Leader/Teacher)

____:____ - ____:____
(5 min.)

- Go over rules (Power Hour Promises) by calling on students to read/remember the rules.
- Pray together for the class. (Take individual requests from students only as time allows.)

BIBLE LESSON

(Leader/Teacher)

____:____ - ____:____
(20 min.)

Teacher Prep: Read Genesis 32:24-30; 37; 39-45; 46:29-30; 48:3-6; and Romans 8:28; as well as *Read with Me Bible*, 74-92. (NOTE: The lessons in this series cover a lot of material, so you will need to keep the lesson moving along to get through the material in 20 minutes.)

Items Needed: Crown, colorful coat, *Read with Me Bible*, timeline figures #38-53, Bible.

(NOTE: Attach timeline items to board carefully with rolled pieces of tape; try to avoid sticking the tape to the timeline itself.)

We're taking adventures on Route 66 this year. We've learned about quite a few people already (point out on timeline). The last couple of weeks we've been learning about one of the most important families in the Bible: Abraham's family.

Abraham's grandson, Jacob, lived away from home for many years. But he eventually moved his large family back to

Canaan and away from his Uncle Laban. It was on the trip home that Jacob had a wrestling match with God.

- During that wrestling match, what did God change Jacob's name to? **Show crown.** (*Israel, which means a prince of God [Jacob means deceiver]*)

Show colorful coat. Jacob had 12 sons, but one was his favorite, and he gave him a special "coat of many colors" to show this.

- Who was Jacob's favorite son? (*Joseph*)

Have students attach timeline items #38-49 (12 sons, place in age order, half above and half below the timeline: Reuben, Simeon, Levi, Judah, Dan, Naphtali, Gad, Asher, Issachar, Zebulun, Joseph, Benjamin [you might want to number beforehand]).

Read the Bible storybook to students with expression, noting Scripture references and showing pictures.

Read with Me Bible, pp. 74-86.

Discuss the following questions, which refer to events NOT COVERED in *Read with Me Bible*:

- Because God was with Joseph, he prospered and became overseer of all Potiphar's house until *who* lied about him and caused him to be thrown into prison? (*Potiphar's wife, who claimed Joseph attacked her*)

Have a student attach timeline item #50 (Potiphar).

- Because God was with Joseph, he prospered even in prison, and soon the keeper of the prison put him in charge of what? (*all the other prisoners*)
- Eventually Pharaoh (king of Egypt) had two strange dreams. His chief butler (who had been a prisoner with Joseph) remembered that Joseph was able to interpret dreams, so Pharaoh sent for him. What were Pharaoh's dreams? (*1. seven fat cows came out of the river, and then seven skinny cows came out of the river and ate the fat cows; 2. Seven fat ears of corn grew on a stalk, but then seven thin ears ate up the seven fat ears*)
- Joseph said Pharaoh's dreams were a warning from God about what? (*seven years of plenty were going to followed by seven years of famine*)

- **What did Joseph suggest Pharaoh do?** *(save up grain during the seven years of plenty so there would be enough during the seven years of famine)*
- **Who did Pharaoh decide would be the wisest man to oversee the collection of grain during the years of plenty?** *(Joseph)*

Have a student attach timeline item #51 (Pharaoh Senusert II).

Read the Bible story book:

Read with Me Bible, pp. 87-92.

Discuss the following questions. (Not all information is covered in *Read with Me Bible*.)

- **When 10 of Jacob's sons went to the governor of Egypt to buy food, did they realize that he was their brother Joseph?** *(no)*
- **Joseph recognized his brothers but chose not to reveal himself until he had tested them. How did he do this?** *(he accused them of being spies and kept one of them in prison while he sent the others back home to get their youngest brother to prove they were telling the truth about their family; he may have been testing his brothers' love and care for each other)*
- **Did Joseph take revenge on his brothers?** *(no; he forgave them; He said God had sent him to Egypt before them to save their whole family)*
- **Joseph had two sons, which Jacob adopted as his own (Gen. 48:5). What were their names?** *(Manasseh and Ephraim)*

Have a student attach timeline items #52 & #53 (Manasseh & Ephraim).

As we continue to study Jacob's (Israel's) descendants, we will see that they are organized into 12 tribes—plus the special tribe of priests descended from Levi: the Levites. There is no tribe of Joseph; instead there are two tribes named after his sons: Ephraim and Manasseh.

When bad things happen to us, we should remember Joseph: just as God took the bad things in Joseph's life and worked them out for good, He will do the same for us.

Read Romans 8:28 from your Bible.

- How many things work together for good to those who love God? (*all*)

Let's pray right now and thank God for always working things out for our good, even when bad things happen. If something bad is happening in your life right now, ask God to help you through it. Ask Him to help you to trust Him to take care of you.

Lead the kids in prayer—response to lesson.

BIBLE SKILLS

(Leader/Teacher)

(10 min.)

Goal: Familiarize students with the structure of the Bible and how to locate specific verses. Use a board with the books of the Bible and their divisions to assist with this.

- The Bible is a big book made up of how many smaller books? (*66*)

The 66 books are divided into sections. The sections have names that describe what the books are about.

- What is the name of the first section of the Bible? (*Law*)
- What are the five books of Law? (*Genesis, Exodus, Leviticus, Numbers, Deuteronomy*)
- What is the name of the second section of the Bible? (*History*)
- What are the twelve books of Old Testament History? (*Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Esther*)

The Old Testament books of History tell us about the history of the Israelites: the family of Abraham, Isaac, Jacob (Israel).

Hand out Bibles. Remind students to handle Bibles carefully and to help younger students. Teachers will also need to assist students until they become familiar with finding verses.

We're going to have a "Find the Book of History (Old Testament) Race." I'm going to call out the name of one of the books of History. You see how quickly you can find that book (any part of it). Whoever finds the book first gets to call out another book of History for everyone to search for.

Repeat several times to familiarize everyone with where the books of History are located in the Bible.

The books of History have some of the most exciting stories in the Bible: the walls of Jericho falling, the adventures of the strong man Samson, David killing the giant Goliath, Queen Esther saving her people, and many more!

Choose a couple of students to carefully collect the Bibles.

SNACK/ACTIVITY

(Leader/Teacher)

____:____ - ____:____
(10 min.)

Supplies: "Joseph's Coat Coloring Page"
Pencils, crayons, and/or markers

Snack, if desired (maybe something colorful)
Plates, napkins, and cups as necessary

BEFORE CLASS: Make copies of "Joseph's Coat Coloring Page." Design and color a coat of your own as an example for your students.

When he was young, maybe about your age, Joseph's father gave him a special coat. Your Bible doesn't describe it in detail but does call it colorful. Design and color a coat for Joseph as you imagine it might have looked. (Show your example.)

Serve snacks if desired.