

# Adventures on

Traveling Through the Bible



3

All Staff  
Pre-Class

## Abraham & Isaac

- Arrange tables and chairs.
- Pray for today's class.
- Have music playing.
- Welcome kids as they arrive.
- Begin taking attendance.

### MEMORY WORK - LARGE GROUP

\_\_\_\_\_  
(Leader/Teacher)

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(20 min.)

Chose some of the following activities:

- **Books of the Bible**  
Chose activities from the "Books of the Bible Memorization Activities" sheet. Allow time for students to quote the names of the books of the Old or New Testament in order when they have mastered them. Have a chart or poster for them to record their accomplishments.
- **10 Commandments**
  - Sing "The Ten Commandment Boogie" by Go Fish.
  - Sing the 2<sup>nd</sup> Commandment (Ex. 20:4) to the tune of "Twinkle, Twinkle, Little Star."
  - Sing the 10<sup>th</sup> Commandment (Ex. 20:17) to the tune of "If You're Happy and You Know It."
  - Print commandments and numbers on separate cards. Mix up the cards and have the students match them up again (can use Velcro to attach them to a board) or play the memory game (place in grid on table and have students turn over two at a time to try to find the commandment and number that match).
- **Memory Work Songs**  
Several of the verses students are memorizing (during MEMORY WORK - SMALL GROUP time) have been set to music. From time to time, sing these songs during large-group time. (Visuals can be found in the tubs with the students' memory work folders.)
- **Award Prizes**  
As students achieve large- or small-group memory work goals, reward them (the next week) during MEMORY WORK - LARGE GROUP time so that everyone can congratulate them on their accomplishments.
- Break into smaller groups, one teacher with each group, and work with students on individualized memory work.
  - For our class, we divide into four groups: two each for 6- to 7-year-olds and 8- to 10-year-olds. (To cut down on noise and confusion, two groups may leave the room to practice verses in the hallway or stairwell, etc.)
  - We use workbooks entitled *Quick and Powerful Scriptural Concepts for Children* by Valda Johnson and Ilene Sargeant, ordered through Pentecostal Publishing House. In these, students memorize a set of six verses at a time, quoting them

### MEMORY WORK - SMALL GROUP

All Staff

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(15 min.)

one at a time, then two at a time, then three at a time, etc., until they are ready to test on all six at once.

- Remind students that there will be prizes for those who score 80 percent or better when they test (exceptions may be made for younger students, etc.).
- Remind students that during Bible Memory Work time, everyone must be working! Encourage them to work together to memorize verses, as opposed to distracting each other.
- Coloring pages are available to help occupy visitors (or younger/distracted students) while their classmates are quoting verses.

## REVIEW

\_\_\_\_\_  
(Leader/Teacher)

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(10 min.)

- Ask review questions from previous lesson. See "Adventures on Route 66 Review Questions." Ideas:
  - Toss out candy for correct answers.
  - Form teams and play Bible baseball.
  - Form teams and play tic-tac-toe. (A correct answer allows a team to place its "X" or "O.")
  - Play musical chairs. If student answers a question correctly, he/she is NOT out.

## RULES & PRAYER

\_\_\_\_\_  
(Leader/Teacher)

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(5 min.)

- Go over rules (Power Hour Promises) by calling on students to read/remember the rules.
- Pray together for the class. (Take individual requests from students only as time allows.)

## BIBLE LESSON

\_\_\_\_\_  
(Leader/Teacher)

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(20 min.)

Teacher Prep: Read *Genesis* 12:1-9; 16; 17; 19:23-26; 21:1-8 and 22, as well as *Read with Me Bible*, pp. 40-49. (NOTE: The lessons in this series cover a lot of material, so you will need to keep the lesson moving along to get through the material in 20 minutes.)

Items Needed: Suitcase (put other objects inside); baby doll; container of dirt; container of sand; stars (stickers, paper, or glow-in-the-dark type); *Read with Me Bible*; timeline figures #22-27, (NOTE: Attach timeline items to board carefully with rolled pieces of tape; try to avoid sticking the tape to the timeline itself.)

**This year we're going through the Bible, studying important people and events and adding them to our timeline.**

### Show suitcase.

- Whom did God ask to leave his home and travel to an unknown land that He promised to give him? (*Abraham*)

- **Besides land, what did God promise Abraham?** (open suitcase and show baby doll and then container of dirt, container of sand, and stars: *children—as many as the dust of the earth [Gen. 13:16], sand of the seashore [Gen. 22:17], and stars in the sky [Gen. 15:5]*)

Have a student attach timeline item #22 (Abraham).

Read the Bible storybook to students with expression, noting Scripture references and showing pictures. Tell the students to pay careful attention because you will be asking them questions after you read.

*Read with Me Bible*, pp. 40-49.

Discuss the following questions. (*Read with Me Bible* may not address all of them.)

- **What was Abraham's nephew's name?** (*Lot*)
- **What is Lot's wife remembered for?** (*she turned into a pillar of salt because she looked back at Sodom, which God was destroying*)

Have a student attach timeline item #27 (Lot's Wife & Lot).

- **God promised Abraham and Sarah many children when they had none. Did they wait patiently for their promised child?** (*not always; they agreed that Abraham should take another wife, Hagar [which was common in those days]*)
- **Abraham and Hagar had a son. What was his name?** (*Ishmael*)
- **Was Ishmael the promised son?** (*no; the promise was to Abraham and Sarah, not Abraham and Hagar*)

Have a student attach timeline item #26 (Hagar & Ishmael).

- **How old were Abraham and Sarah when they finally had their promised son?** (*Abraham was 100; Sarah was 90; even your grandparents are probably not this old*)

Have a student attach timeline item #23 (Sarah).

- **Abraham and Sarah named their son Isaac, which means what?** (*laughter—he was named this because both Sarah and*

*Abraham had laughed at the idea that they could have a child in their old age)*

Have a student attach timeline item #24 (Isaac).

- **What did God ask Abraham to do to his promised son Isaac?** *(offer him as a sacrifice [burnt offering])*

Have a student attach timeline item #25 (altar) UNDER timeline.

- **Did Abraham do this?** *(he prepared to do this, but at the last moment God stopped him, and Abraham offered a ram instead)*
- **Why did God ask Abraham to offer Isaac as a sacrifice?** *(He wanted to know that Abraham trusted Him and loved Him even more than he loved Isaac)*
- **Does God always keep His promises?** *(yes, but we may have to wait awhile and trust God even when it looks like our promise might be taken from us)*
- **What is something God has promised you?** *(the Holy Ghost, that He will never leave you, that He will come again, Heaven, etc.)*

**You can trust God to keep His promises to you, just like He did for Abraham.**

**Let's pray right now and ask God to help us learn His Word so we will know and remember His promises. Let's thank Him for always keeping His promises and ask Him to help us to keep trusting Him no matter what.**

Lead the kids in prayer—response to lesson.

## BIBLE SKILLS

(Leader/Teacher)

\_\_\_\_ : \_\_\_\_ - \_\_\_\_ : \_\_\_\_  
(10 min.)

**Goal:** Familiarize students with the structure of the Bible and how to locate specific verses. Use a board with the books of the Bible and their divisions to assist with this.

- **Was Abraham's name always Abraham?** *(no, he was originally named Abram, which means "exalted father"; God changed his name to Abraham, which means "father of many")*
- **Was Sarah's name always Sarah?** *(no, her name was originally Sarai, which means princess; God changed it to Sarah, which also means princess [but possibly of a greater area])*

Let's look up the verses where God changed Abraham and Sarah's names.

Hand out Bibles. Remind students to handle Bibles carefully and to help younger students. Teachers will also need to assist students until they become familiar with finding verses.

- What is the first book in the Bible? (*Genesis*)

All of the verses we are going to look at are in *Genesis*, chapter 17. Find this chapter. Now find verse 5. Have a student read verse 5.

- Whose name was changed in *Genesis 17:5*? (*Abram was changed to Abraham*)

Now find verse 15. Have a student read verse 15.

- Whose name was changed in *Genesis 17:15*? (*Sarai was changed to Sarah*)

God told Abraham and Sarah exactly what to name their promised son. Look at verse 19. Have a student read verse 19.

- What did God tell Abraham and Sarah to name their son? (*Isaac*)

Names and their meanings are very important to God.

Choose a couple of students to carefully collect the Bibles.

#### SNACK/ACTIVITY

\_\_\_\_\_  
(Leader/Teacher)

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(10 min.)

Supplies: Paper  
Crayons, colored pencils, and/or markers  
Several books of name meanings (check your local library)  
Snack, if desired

**BEFORE CLASS:** Look up as many of your students' names as possible and mark them in the name-meaning books to save time during class. Make an example of your name and its meaning as described below.

- Do you know what your name means? (*allow some time for responses and discussion*)

We're going to look up our names in these name-meaning books. Then I want you to write your name in large letters on a piece of paper, along with what your name means. You can write both your first and middle names if you wish. Try to illustrate or decorate your name based on what it means.

Show your example.

Remember, God knows each of you by name, and you are very special to Him!

Give students paper and crayons, colored pencils, and/or markers. Help them find the meanings and make decorative names.

If desired, serve a non-messy snack that students can eat while writing and coloring.