

Adventures on

Traveling Through the Bible



2

Cain & Abel; Noah & the Flood; the Tower of Babel

All Staff
Pre-Class

- Arrange tables and chairs.
- Pray for today's class.
- Have music playing.
- Welcome kids as they arrive.
- Begin taking attendance.

MEMORY WORK - LARGE GROUP

(Leader/Teacher)

____:____ - ____:____
(20 min.)

Chose some of the following activities:

- **Books of the Bible**

Chose activities from the "Books of the Bible Memorization Activities" sheet. Allow time for students to quote the names of the books of the Old or New Testament in order when they have mastered them. Have a chart or poster for them to record their accomplishments.

- **10 Commandments**

- Sing "The Ten Commandment Boogie" by Go Fish.
- Sing the 2nd Commandment (Ex. 20:4) to the tune of "Twinkle, Twinkle, Little Star."
- Sing the 10th Commandment (Ex. 20:17) to the tune of "If You're Happy and You Know It."
- Print commandments and numbers on separate cards. Mix up the cards and have the students match them up again (can use Velcro to attach them to a board) or play the memory game (place in grid on table and have students turn over two at a time to try to find the commandment and number that match).

- **Memory Work Songs**

Several of the verses students are memorizing (during MEMORY WORK - SMALL GROUP time) have been set to music. From time to time, sing these songs during large-group time. (Visuals can be found in the tubs with the students' memory work folders.)

- **Award Prizes**

As students achieve large- or small-group memory work goals, reward them (the next week) during MEMORY WORK - LARGE GROUP time so that everyone can congratulate them on their accomplishments.

MEMORY WORK - SMALL GROUP

All Staff

____:____ - ____:____
(15 min.)

- Break into smaller groups, one teacher with each group, and work with students on individualized memory work.
 - For our class, we divide into four groups: two each for 6- to 7-year-olds and 8- to 10-year-olds. (To cut down on noise and confusion, two groups may leave the room to practice verses in the hallway or stairwell, etc.)

- We use workbooks entitled *Quick and Powerful Scriptural Concepts for Children* by Valda Johnson and Ilene Sargeant, ordered through Pentecostal Publishing House. In these, students memorize a set of six verses at a time, quoting them one at a time, then two at a time, then three at a time, etc., until they are ready to test on all six at once.
- Remind students that there will be prizes for those who score 80 percent or better when they test (exceptions may be made for younger students, etc.).
- Remind students that during Bible Memory Work time, everyone must be working! Encourage them to work together to memorize verses, as opposed to distracting each other.
- Coloring pages are available to help occupy visitors (or younger/distracted students) while their classmates are quoting verses.

REVIEW

(Leader/Teacher)

____:____ - ____:____
(10 min.)

- Ask review questions from previous lesson. See "Adventures on Route 66 Review Questions." Ideas:
 - Toss out candy for correct answers.
 - Form teams and play Bible baseball.
 - Form teams and play tic-tac-toe. (A correct answer allows a team to place its "X" or "O.")
 - Play musical chairs. If student answers a question correctly, he/she is NOT out.

RULES & PRAYER

(Leader/Teacher)

____:____ - ____:____
(5 min.)

- Go over rules (*Power Hour Promises*) by calling on students to read/remember the rules.
- Pray together for the class. (Take individual requests from students only as time allows.)

BIBLE LESSON

(Leader/Teacher)

____:____ - ____:____
(20 min.)

Teacher Prep: Read *Genesis 6-9:1-17* and *11:1-9*, as well as *Read with Me Bible*, pp. 20-39. (NOTE: The lessons in this series cover a lot of material, so you will need to keep the lesson moving along to get through the material in 20 minutes.)

Items Needed: *Read with Me Bible*, toy boat, Lego blocks (large ones if possible), timeline figures #12-20, information on the size of Noah's Ark such as from <http://www.biblestudy.org/biblepic/how-big-was-the-ark-of-noah-scale-model.html> (NOTE: Attach timeline items to board carefully with rolled pieces of tape; try to avoid sticking the tape to the timeline itself. The items from this lesson will be placed to the left of the timeline. See photo.)

Discuss the following questions. (*Read with Me Bible* may not address all of them.)

- Adam and Eve sinned first, but it didn't stop there. What did Cain do to Abel? (*killed him*)

Have a student attach timeline items #12 (Cain) & #13 (Abel) next to timeline.

- Adam and Eve had another son after Abel was murdered. What was his name? (*Seth*)

Have a student attach timeline item #14 (Seth) next to timeline.

- Why did God decide to destroy humans from the face of the earth with a flood? (*they were sinful/evil continually*)
- God gave Noah very specific instructions on how to build the ark to save himself and his family. How big was the ark? Show information gathered from the internet. (*Bible measurements are in cubits, and scholars are unsure of the exact modern equivalent: at least 450 feet long [1½ football fields], 75 feet wide, 45 feet high, and holding as much cargo as 330 railroad cars!*)
- How many of each animal did Noah take with him on the ark? (*two—a male and a female—of every unclean animal, but seven of every clean animal and of birds [Genesis 7:2-3; extra clean animals for sacrifices later]*)
- How many people were on the ark? (*8—Noah, his wife, his three sons, and their wives*)

Have a student attach timeline item #15 (Noah) next to timeline.

- What were Noah's sons' names? (*Shem, Ham, Japheth*)

Have a student attach timeline items #17 (Ham), #18 (Japheth), and #19 (Shem) next to the timeline.

- How many days did it rain during the flood? (*40 days and 40 nights*)
- How long were Noah, his family, and all those animals cooped up in the ark? (*1 year and 10 days! [they had to wait for the water to go down and the land to dry out]*)

- **What special thing did God put in the sky after the flood?** *(a rainbow)*

Have a student attach timeline item #16 (rainbow) next to timeline.

- **What does the rainbow mean?** *(it's a sign of God's promise to never again destroy the earth with a flood)*
- **Why did Noah's descendants begin to build a tower?** *(to make a name for themselves; so they wouldn't be scattered)*
- **Why was this tower called Babel?** *(God mixed up their languages so they couldn't understand each other; Babel means confusion)*

Have a student attach timeline item #20 (tower) next to timeline.

- **Do you know a foreign language?** *(give students a chance to speak a few words in other languages; contribute some of your own)*

God did something amazing with languages in the Old Testament when he caused people to suddenly start speaking languages they had never learned.

- **In the New Testament, on the Day of Pentecost, God did another amazing thing with languages. What was it?** *(He filled people with His Spirit and they suddenly began to speak praises in languages they had never learned)*

God is still filling people with the Holy Ghost and causing them to speak in new languages! Who has received the Holy Ghost? Who would like to receive the Holy Ghost?!

Let's pray right now and thank God for the Holy Ghost. If you haven't received the Holy Ghost, ask God to forgive your sins and fill you with His Spirit. If you've already received the Holy Ghost, ask Him to refill you today.

Lead the kids in prayer—response to lesson.

BIBLE SKILLS

(Leader/Teacher)

____:____ - ____:____
(10 min.)

Goal: Familiarize students with the structure of the Bible and how to locate specific verses. Use a board with the books of the Bible and their divisions to assist with this.

- **The Bible is a big book made up of how many smaller books? (66)**

The 66 books are divided into sections. The sections have names that describe what the books are about.

- **What is the name of the first section of the Bible? (Law)**
- **What are the five books of Law? (Genesis, Exodus, Leviticus, Numbers, Deuteronomy)**
- **Why do you think these five books are called the books of Law? (they contain the Ten Commandments and many other laws that God gave)**

Hand out Bibles. Remind students to handle Bibles carefully and to help younger students. Teachers will also need to assist students until they become familiar with finding verses.

We're going to have a "Find the Book of Law Race." I'm going to call out the name of one of the books of Law. You see how quickly you can find that book (any part of it). Whoever finds the book first gets to call out another book of Law.

Repeat several times to familiarize everyone with where the books of Law are located in the Bible.

God gave us the Law to teach us right from wrong and to show us how much we need a Savior.

Choose a couple of students to carefully collect the Bibles.

SNACK/ACTIVITY

(Leader/Teacher)

____:____ - ____:____
(10 min.)

Supplies: 2"x3" piece of cardstock for each student
 Pencils
 Crayons and/or markers
 Scissors
 Snack if desired

BEFORE CLASS: Make your own timeline character. (See instructions below.)

**We are adding Bible characters to the timeline each week.
Today we are going to add ourselves to the timeline.**

- **Where will we add ourselves?** *(point out that we will be on the bottom right-hand side of the timeline—far from Noah and the other people we added to the timeline in today's Bible Lesson)*

Add your character to the timeline at the appropriate spot.

Give each student (and teacher) a piece of cardstock, a pencil, and crayons or markers. Have each one draw and color a picture of him/herself to place on the timeline. Remind everyone to write their name and birth date with their character. They may also wish to include objects symbolizing their favorite school subjects, hobbies, food, etc. They may trim around their characters after they have drawn them. (Look at the Bible characters on the timeline for examples/ideas.)

Assist students to carefully place their characters at the appropriate place on the timeline. Used rolled pieces of tape and try to avoid placing the tape on the timeline itself.

If desired, serve simple, non-messy snacks to the students while they create their timeline characters.