

# Adventures on

Traveling Through the Bible



11

All Staff  
Pre-Class

## Last Judge & First Kings

- Arrange tables and chairs.
- Pray for today's class.
- Have music playing.
- Welcome kids as they arrive.
- Begin taking attendance.

### MEMORY WORK - LARGE GROUP

\_\_\_\_\_  
(Leader/Teacher)

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(20 min.)

Chose some of the following activities:

- **Books of the Bible**  
Chose activities from the "Books of the Bible Memorization Activities" sheet. Allow time for students to quote the names of the books of the Old or New Testament in order when they have mastered them. Have a chart or poster for them to record their accomplishments.
- **10 Commandments**
  - Sing "The Ten Commandment Boogie" by Go Fish.
  - Sing the 2<sup>nd</sup> Commandment (Ex. 20:4) to the tune of "Twinkle, Twinkle, Little Star."
  - Sing the 10<sup>th</sup> Commandment (Ex. 20:17) to the tune of "If You're Happy and You Know It."
  - Print commandments and numbers on separate cards. Mix up the cards and have the students match them up again (can use Velcro to attach them to a board) or play the memory game (place in grid on table and have students turn over two at a time to try to find the commandment and number that match).
- **Memory Work Songs**  
Several of the verses students are memorizing (during MEMORY WORK - SMALL GROUP time) have been set to music. From time to time, sing these songs during large-group time. (Visuals can be found in the tubs with the students' memory work folders.)
- **Award Prizes**  
As students achieve large- or small-group memory work goals, reward them (the next week) during MEMORY WORK - LARGE GROUP time so that everyone can congratulate them on their accomplishments.
- Break into smaller groups, one teacher with each group, and work with students on individualized memory work.
  - For our class, we divide into four groups: two each for 6- to 7-year-olds and 8- to 10-year-olds. (To cut down on noise and confusion, two groups may leave the room to practice verses in the hallway or stairwell, etc.)
  - We use workbooks entitled *Quick and Powerful Scriptural Concepts for Children* by Valda Johnson and Ilene Sargeant, ordered through Pentecostal Publishing House. In these, students memorize a set of six verses at a time, quoting them

### MEMORY WORK - SMALL GROUP

All Staff

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(15 min.)

one at a time, then two at a time, then three at a time, etc., until they are ready to test on all six at once.

- Remind students that there will be prizes for those who score 80 percent or better when they test (exceptions may be made for younger students, etc.).
- Remind students that during Bible Memory Work time, everyone must be working! Encourage them to work together to memorize verses, as opposed to distracting each other.
- Coloring pages are available to help occupy visitors (or younger/distracted students) while their classmates are quoting verses.

## REVIEW

\_\_\_\_\_  
(Leader/Teacher)

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(10 min.)

- Ask review questions from previous lesson. See "Adventures on Route 66 Review Questions." Ideas:
  - Toss out candy for correct answers.
  - Form teams and play Bible baseball.
  - Form teams and play tic-tac-toe. (A correct answer allows a team to place its "X" or "O.")
  - Play musical chairs. If student answers a question correctly, he/she is NOT out.

## RULES & PRAYER

\_\_\_\_\_  
(Leader/Teacher)

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(5 min.)

- Go over rules (Power Hour Promises) by calling on students to read/remember the rules.
- Pray together for the class. (Take individual requests from students only as time allows.)

## BIBLE LESSON

\_\_\_\_\_  
(Leader/Teacher)

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(20 min.)

Teacher Prep: Read I Samuel 1, 3, 8-10, and 16, as well as *Read with Me Bible*, 167-176. (NOTE: The lessons in this series cover a lot of material, so you will need to keep the lesson moving along to get through the material in 20 minutes.)

Items Needed: Gavel or mallet (to symbolize judges), king's crown, *Read with Me Bible*, timeline figures #79-81 & #84. (NOTE: Attach timeline items to board carefully with rolled pieces of tape; try to avoid sticking the tape to the timeline itself.)

**Pound gavel or mallet.**

**We've talked about some of the judges who led the Israelites, such as Deborah, Gideon, and Samson. The final judge was born in answer to his mother's desperate prayer for a child and her promise to give the child back to God to live and serve in the temple.**

- **Who was the last judge of Israel? (*Samuel*)**

**Have a student attach timeline item #79 (*Samuel*).**

- **What was Samuel's mother's name? (*Hannah*)**  
Have a student attach timeline item #80 (*Hannah*).

Show king's crown.

- **The Israelites were getting tired of judges. Who did they want to rule them instead? (*a king*)**

I'm going to read some things that happened in Samuel's life. Pay careful attention because I'm going to ask you some questions afterwards.

Read the Bible storybook to students with expression, noting Scripture references and showing pictures.

*Read with Me Bible*, pp. 167-176.

Discuss the following questions. (*Read with Me Bible* may not address all of them.)

- **How many times did God call Samuel's name before he realized that it was God, not Eli the priest, calling him? (*3*)**

Have a student attach timeline item #81 (*Eli*).

- **Why did Israel want a king? (*Samuel was getting old, his sons were not good judges, and Israel wanted to be like other nations [I Samuel 8:5]*)**
- **Who was the first king of Israel? (*Saul*)**
- **Was Saul a good king? (*he started out well, humbly, but then he started disobeying God, so God rejected Him and sent Samuel to anoint a new king*)**

Have a student attach timeline item #84 (*Saul*).

- **David was the youngest of Jesse's sons. How many sons did Jesse have? (*8*)**
- **Where was David while Samuel was looking at all of his brothers, trying to find the new king God wanted him to anoint? (*taking care of the sheep*)**
- **Let's think back over the history of this group of people, the Israelites, who now have their first king. They are all descendants of whom? (*Abraham*)**

Point out Abraham on timeline.

- **God promised Abraham that his children (descendants) would be as numerous as what three things? (*dust, sand, stars*)**

**Point out Isaac, Jacob, and Jacob's 12 sons on the timeline.**

- **At first, Abraham's family grew slowly. How many of them were there when Jacob and his sons and their families moved from Canaan to Egypt because of the famine? (70 + Joseph and his two sons = 73 [Exodus 1:1-5])**

**Point out Pharaoh Thutmose III/Amenhotep II.**

- **Over the 430 years they lived in Egypt, Abraham's family grew so large that Pharaoh began to fear them, so what did he do? (made them slaves and had their babies killed)**

**Point out Moses and the 10 plagues on the timeline.**

- **God sent Moses and 10 plagues to convince Pharaoh to let His people go. On the night of the last plague, 600,000 men, plus women and children (possibly 2.5 million people total) left Egypt. What do we call this? Hint: There's a book of the Bible named this. (*the Exodus*)**
- **Abraham's family grew into the nation called Israel. Why is it called this? (*it's named after Abraham's grandson, Jacob, whose name was changed by God to Israel*)**

**Show king's crown again.** David would become the second king of Israel. However, *years* would pass between the time Samuel anointed him and the time he actually became king. In the meantime David was a very good shepherd, poet, musician, and soldier.

God has great plans for your life, but you will have to be patient as He works things out in His own time. As you wait, do your best at whatever He gives you to do.

- **What are your "jobs" right now? (*i.e., student, mom's helper, dad's helper, dish washer, room cleaner, "trash-taker-outer," etc.*)**

Let's pray right now and thank God for the plans He has for our lives. Let's ask Him to help us to trust Him, be patient, and do our best at whatever He has given us to do right now.

**Lead the kids in prayer—response to lesson.**

## BIBLE SKILLS

(Leader/Teacher)

(10 min.)

Goal: Familiarize students with the structure of the Bible and how to locate specific verses. Use a board with the books of the Bible and their divisions to assist with this.

- **What are the books of History?** (*Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Esther*)
- **How many books of History are there?** (12)

Hand out Bibles. Remind students to handle Bibles carefully and to help younger students. Teachers will also need to assist students until they become familiar with finding verses.

- **Our Bible lesson today came from 1 Samuel. How many chapters does 1 Samuel have?** (31)

Find 1 Samuel 16:7 in your Bible.

Have a student read this verse to the class.

- **When we look at each other, we see the outside—clothes, hair, height, smile or frown, etc. But when God looks at us, what does He see?** (*our heart—not our blood-pumping organ but the things we think and feel*)

There was something about David's heart that God really liked. Paul mentioned it in one of his sermons in the New Testament.

Find Acts 13:21-22.

Have a student read these verses to the class.

- **David was a man after whose own heart?** (*God's*)

That's why David was so special. His heart was like God's heart. He loved the things God loved.

Choose a couple of students to carefully collect the Bibles.

**SNACK/ACTIVITY**

Supplies: "1 Samuel 16:7 Activity Sheet"  
Pencils and crayons

\_\_\_\_\_  
(Leader/Teacher)

Snack, if desired

\_\_\_\_:\_\_\_\_ - \_\_\_\_:\_\_\_\_  
(10 min.)

Napkins, plates, cups, etc., as needed

**BEFORE CLASS:** Make copies of activity sheet, one per student.  
Do your own sheet ahead of time as an example.

**Read 1 Samuel 16:7 from the activity sheet.**

**On this activity sheet, you will have a chance to show what both your outward appearance and your heart look like.**

- **Who is the only one who can truly see our hearts? (*the LORD*)**

**Draw your facial features, hair, and clothes. Then draw good things in your heart and ask God to help you be a kid after His own heart, like David.**

**Serve snacks if desired.**