

Adventures on

Traveling Through the Bible



10

Judges

All Staff
Pre-Class

- Arrange tables and chairs.
- Pray for today's class.
- Have music playing.
- Welcome kids as they arrive.
- Begin taking attendance.

MEMORY WORK - LARGE GROUP

(Leader/Teacher)

____:____ - ____:____
(20 min.)

Chose some of the following activities:

- **Books of the Bible**
Chose activities from the "Books of the Bible Memorization Activities" sheet. Allow time for students to quote the names of the books of the Old or New Testament in order when they have mastered them. Have a chart or poster for them to record their accomplishments.
- **10 Commandments**
 - Sing "The Ten Commandment Boogie" by Go Fish.
 - Sing the 2nd Commandment (Ex. 20:4) to the tune of "Twinkle, Twinkle, Little Star."
 - Sing the 10th Commandment (Ex. 20:17) to the tune of "If You're Happy and You Know It."
 - Print commandments and numbers on separate cards. Mix up the cards and have the students match them up again (can use Velcro to attach them to a board) or play the memory game (place in grid on table and have students turn over two at a time to try to find the commandment and number that match).
- **Memory Work Songs**
Several of the verses students are memorizing (during MEMORY WORK - SMALL GROUP time) have been set to music. From time to time, sing these songs during large-group time. (Visuals can be found in the tubs with the students' memory work folders.)
- **Award Prizes**
As students achieve large- or small-group memory work goals, reward them (the next week) during MEMORY WORK - LARGE GROUP time so that everyone can congratulate them on their accomplishments.
- Break into smaller groups, one teacher with each group, and work with students on individualized memory work.
 - For our class, we divide into four groups: two each for 6- to 7-year-olds and 8- to 10-year-olds. (To cut down on noise and confusion, two groups may leave the room to practice verses in the hallway or stairwell, etc.)
 - We use workbooks entitled *Quick and Powerful Scriptural Concepts for Children* by Valda Johnson and Ilene Sargeant, ordered through Pentecostal Publishing House. In these, students memorize a set of six verses at a time, quoting them

MEMORY WORK - SMALL GROUP

All Staff

____:____ - ____:____
(15 min.)

one at a time, then two at a time, then three at a time, etc., until they are ready to test on all six at once.

- Remind students that there will be prizes for those who score 80 percent or better when they test (exceptions may be made for younger students, etc.).
- Remind students that during Bible Memory Work time, everyone must be working! Encourage them to work together to memorize verses, as opposed to distracting each other.
- Coloring pages are available to help occupy visitors (or younger/distracted students) while their classmates are quoting verses.

REVIEW

(Leader/Teacher)

____:____ - ____:____
(10 min.)

- Ask review questions from previous lesson. See "Adventures on Route 66 Review Questions." Ideas:
 - Toss out candy for correct answers.
 - Form teams and play Bible baseball.
 - Form teams and play tic-tac-toe. (A correct answer allows a team to place its "X" or "O.")
 - Play musical chairs. If student answers a question correctly, he/she is NOT out.

RULES & PRAYER

(Leader/Teacher)

____:____ - ____:____
(5 min.)

- Go over rules (Power Hour Promises) by calling on students to read/remember the rules.
- Pray together for the class. (Take individual requests from students only as time allows.)

BIBLE LESSON

(Leader/Teacher)

____:____ - ____:____
(20 min.)

Teacher Prep: Read Judges 2:7-23; 4; 6-7; 13-16; and Ruth 1-4, as well as *Read with Me Bible*, 152-166. (NOTE: The lessons in this series cover a lot of material, so you will need to keep the lesson moving along to get through the material in 20 minutes.)

Items Needed: *Read with Me Bible*, "Judges Vicious Circle" visual, "Naomi-Ruth-Boaz-David Family Tree" visual, timeline figures #71-78. (NOTE: Attach timeline items to board carefully with rolled pieces of tape; try to avoid sticking the tape to the timeline itself.)

Point out Joshua on the timeline. After Moses died, Joshua led the Israelites into Canaan to retake the land where their ancestors (point out on timeline) Abraham, Isaac, and Jacob had lived.

The Israelites served God all the time Joshua was alive. However, after Joshua died, a "vicious circle" began, which you can read about in the book of Judges.

Show and briefly discuss the "Judges Vicious Circle" visual.

- One of the judges was a woman God sent to deliver the Israelites from the Canaanite King Jabin, who had been oppressing them for 20 years. Does anyone know her name? (*Deborah*)

Place character #71 (*Deborah*) on timeline.

- What man would not go into battle unless Deborah went with him? (*Barak*)

Place character #72 (*Barak*) on timeline.

- One of the men who became a judge was hiding from the Midianites when God sent an angel to tell him that he was strong and brave, which he had a hard time believing, so he placed a fleece on the ground and asked God to make it wet one morning and dry the next to confirm his calling. Who was he? (*Gideon*)

Place character #73 (*Gideon*) on timeline.

Let's read about what God called *Gideon* to do:

Read the Bible storybook to students with expression, noting Scripture references and showing pictures.

Read with Me Bible, pp. pp. 152-155.

- *Gideon* started with 32,000 men, why did God say this was too many? (*with that many men they would think they had saved themselves instead of giving God the glory [Judges 7:2]*)
- *Gideon* defeated the Midianites with how many men? (*300*)
- Another judge was a very strong man whose birth was foretold by an angel. The angel said he would be a Nazarite—a person who takes a vow to separate himself unto God in several ways, including never cutting his hair. Who was this judge? (*Samson*)

Place character #74 (*Samson*) on timeline.

Let's read about what happened to *Samson* when he started hanging around a woman who was working for his enemies.

Read the Bible storybook to students.

Read with Me Bible, pp. pp. 156-163.

Samson used his great strength to fight against Israel's enemies, the Philistines.

- Who was the woman who helped the Philistines discover the source of Samson's strength? (*Delilah*)

Place character #75 (Delilah) on timeline.

- When the Philistines first cut his hair, Samson thought he would still be strong. He didn't realize that Who had left him? (*the LORD*)

The book of Ruth is a beautiful story that happened during the time of the Judges:

Read the Bible storybook to students.

Read with Me Bible, pp. pp. 164-166.

- Why did Naomi and her family move to Moab for awhile? (*to find food since there was a famine in their home country of Judah*)

Place character #76 (Naomi) on timeline.

- Naomi's husband and two sons died in Moab. When she arrived back in Judah, she had only one family member with her. Who was it? (*Ruth, her daughter-in-law*)

Place character #77 (Ruth) on timeline.

- To feed Naomi and herself, Ruth gathered barley from the field of a kind man. This man eventually became Ruth's husband. Who was he? (*Boaz*)

Place character #78 (Boaz) on timeline.

Show and briefly discuss the "Naomi-Ruth-Boaz-David Family Tree" visual. Ruth is the great-grandmother of David, a famous king of Israel. We will learn more about David in the next couple of lessons.

Show "Judges Vicious Circle" visual again. Remember this "vicious circle" that we looked at earlier? (Point out the top circle.)

- How can a group of people so blessed by God forget Him? (*briefly discuss: they can forget to thank Him and forget to teach their children about the mighty things He has done; before you know it, there will be a generation of people who have forgotten [don't know] God*)

Studying God's Word like we do in Kids' Power Hour is important so that we will never forget all the awesome things God has done. It's also important that we share what we learn with others.

Let's pray right now and thank God for the mighty things He has done and is doing. Let's thank Him for the people who teach us about these things. Let's ask Him to help us never to forget, and to tell others so they will know too.

Lead the kids in prayer—response to lesson.

BIBLE SKILLS

(Leader/Teacher)

_____:____ - ____:____
(10 min.)

Goal: Familiarize students with the structure of the Bible and how to locate specific verses. Use a board with the books of the Bible and their divisions to assist with this.

- **What are the books of Law?** (*Genesis, Exodus, Leviticus, Numbers, Deuteronomy*)
- **Is the book of Judges in the Old or New Testament?** (*Old Testament*)
- **Judges is in which Old Testament section?** (*History*)
- **Judges is what number (1st, 2nd, 3rd, etc.) book of the Old Testament?** (*7th*)

Hand out Bibles. Remind students to handle Bibles carefully and to help younger students. Teachers will also need to assist students until they become familiar with finding verses.

- **How many chapters does Judges have?** (*21*)

Find Judges 21:25 in your Bible.

Have a student read this verse to the class.

- **Is it a good thing for everyone to do what is right in his or her own eyes?** (*no; think about how it would affect everything from driving to playing games*)

Next week are going to talk about when the Israelites got their first king. Choose a couple of students to carefully collect the Bibles.

SNACK/ACTIVITY

(Leader/Teacher)

____:____ - ____:____
(10 min.)

Supplies: "My Family Tree" activity sheet
Pencils, crayons, etc.

Snack if desired

Plates, napkins, cups as needed for snack

BEFORE CLASS: Make copies of "My Family Tree" activity sheet.
Complete your own family tree as an example.

In today's lesson we talked about David's great-grandmother Ruth, who lived in the time of the Judges. We looked at David's family tree. Now we're going to make our own family trees. (Show and explain your family tree.)

Hand out "My Family Tree" activity sheets, along with pencils and crayons, and help students fill in the blanks.

Serve snack if desired.