

I LOVE MY BIBLE!

5

All Staff
Pre-Class

God's Word is Full of ROAD SIGNS

MEMORY WORK -
LARGE GROUP

(Leader/Teacher)

____:____ - ____:____
(15 min.)

- Arrange tables and chairs.
- Pray for tonight's class.
- Have music playing.
- Welcome kids as they arrive and begin taking attendance.
- Chose activities to help students begin learning the books of the Bible. To aid in memorization, use the Books of the Bible Demonstration Board. Several of the following activities use Books of the Bible Cards.
 - **Book Order Races**
Form teams and have them race using the Old or New Testament book cards to see which team can put them in order more quickly.
OR
Deal out the Old or New Testament book cards to all the students. Time the class to see how long it takes them to put the cards in order (on the floor at the front of the room). Repeat and have them try to beat the previous time. (Record their best time so that they can try to beat it next week.)
 - **Old or New**
Have a student draw a random card from the deck and call out the name of the book. Then choose a student to say whether the book is in the Old or New Testament. If correct, he/she gets to draw the next card.
OR
Display the Books of the Bible Demonstration Board at the front of the classroom. Have students stand in a line (or if you have a larger class, just have them stand at their seats) facing the board. Make sure cards are mixed up, and then have a student begin turning cards and calling out their names. If the book called is from the Old Testament, students take a step toward their left; if it is from the New Testament, they take a step toward their right (since, as they are facing the Books of the Bible Demonstration Board, the Old Testament is on their left and the New on their right). Let the student-caller draw and call several cards; then choose a new caller. Continue in this manner as you have time or until you have gone through all the Bible book cards.
OR
Form two teams. Have a member of each team come to the front of the class. Randomly chose a card from the deck and call out the name of the book. As quickly as possible, each team member calls out "Old" or "New." Award a point for the speediest correct answer (or award each correct answer a point). Continue, having a new player from each team come to the front.
 - **Musical Books**
Seat kids in a circle. Choose cards of consecutive books of the Bible equal to the number of players. Mix up the cards and give one to each player. As the music plays, players pass the cards around the circle. When the music stops, whoever has the first book in the series places his card in the center of the circle and is out of the game. Play resumes until all the cards have been placed in order. The last person to place a card gets to choose the next cards used in the game.

- **Callout-Repeat**
Call out 3-5 books (e.g., "Genesis, Exodus, Leviticus") at a time and have students repeat them. Repeat the callout-response several times. Then call out the next 3-5 books and have them repeat those.
VARIATION: Have a student lead the callout.
 - **Pass the Beanbag (or Ball)**
Have students stand or sit in a circle. Pass a beanbag (it can't roll away like a ball). As each person receives the beanbag, he/she names the next book of the Bible (start wherever you'd like).
OR
Have the entire group call out the next book as each person receives the beanbag.
VARIATION: From time to time call out "Freeze." The person holding the beanbag must name the next three books in order.
 - **Before or After**
Randomly choose a card from either the Old or New Testament deck. Don't let the students see the card. Have them try to guess the name of the book on the card by randomly naming a book. If the card you're holding comes before the book guessed, say "Before." If it comes after the book guessed, say "After." Keep narrowing it down until someone guesses the correct book.
 - **Memory (Concentration) Game**
Choose several pairs of identical book cards from two Old or New Testament decks. Mix the cards and lay them out in a grid on the floor or a table. Have students take turns turning over two cards at a time, trying to find matches. If a match is found, the student gets to hold the cards. (Although in normal "memory game" rules the player gets another turn after finding a match, we usually have play pass to the next player.) The player with the most pairs at the end wins. Variation: Break into several smaller groups instead of playing with the whole group.
 - **Sing the Books**
Sing the "Old Testament Song" and/or the "New Testament Song." Have a student point (with a pointer or play sword) to the names of the books as the group sings. Repeat several times with different students pointing.
 - **Sing Go Fish's "Ten Commandment Boogie"**
Sing with lots of action. Use this song to discuss the meaning of each commandment.
- **Memorize Psalm 1 by repeating it together each week before going to small-group time. Display a posterboard with the words.**

Discuss the overall meaning of the passage and what specific words mean, such as: *blessed* (happy), *counsel* (advice), *ungodly* (without God, sinful), *scornful* (those who mock and are disrespectful), *delight* (enjoyment, happiness), *meditate* (think about, ponder), *wither* (dry up, die), *whatsoever* (whatever), *prosper* (succeed, do well), *chaff* (dry outer covering that is separated from grain), *judgment* (time when God judges), *congregation* (gathering of people), *righteous* (right with God), and *perish* (die, come to nothing).

Use actions to aid in memorization (see back of Psalm 1 posterboard).

MEMORY WORK - SMALL GROUP

All Staff

_____ : _____ - _____ : _____
(15 min.)

- Break into smaller groups, one teacher with each group, and work with students on individualized memory work.
 - For our class, we divide into four groups: two each for 5- to 7-year-olds and 8- to 10-year-olds. (To cut down on noise and confusion, two groups may leave the room to practice verses in another classroom, the hallway, etc.)
- Work with each student on a list of Bible verses that you would like him/her to memorize. Allow students to work at their own pace (e.g., older kids not held back by younger), keeping track of their progress on charts or in workbooks.
 - We use workbooks entitled *Quick and Powerful Scriptural Concepts for Children* by Valda Johnson and Ilene Sargeant, ordered through Pentecostal Publishing House. In these, students memorize a set of six verses at a time, quoting them one at a time, then two at a time, then three at a time, etc., until they are ready to test on all six at once.
- Also allow time for the kids to quote the names of the books of the Old and Testaments in order as they learn them, as well as Psalm 1.
- Remind students that there will be prizes for those who memorize.
 - Students must pass with a score of 80 percent or better when working in their *Quick and Powerful* workbooks.
- Remind students that during Bible Memory Work time, everyone must be working! Encourage them to work together to memorize verses, as opposed to distracting each other.
- Coloring pages are available to help occupy visitors (or younger/distracted students) while their classmates are quoting verses.
- As students achieve memory work goals, reward them during a large-group time so that everyone can congratulate them on their accomplishments.

REVIEW

_____ : _____ - _____ : _____
(Leader/Teacher)

_____ : _____ - _____ : _____
(10 min.)

- Ask review questions from previous lessons. See "I LOVE MY BIBLE! Review Questions." Ideas (keep in mind that you only have about 10 minutes):
 - Toss out candy for correct answers.
 - Form teams and play Bible baseball.
 - Form teams and play tic-tac-toe. (A correct answer allows a team to place its "X" or "O.")

RULES & PRAYER

(Leader/Teacher)

____:____ - ____:____
(5 min.)

BIBLE LESSON

(Leader/Teacher)

____:____ - ____:____
(15 min.)

- Play musical chairs. If student answers a question correctly, he/she is NOT out.

- Go over rules (Power Hour Promises) by calling on students to read/remember the rules.
- Pray together for the class. (Take individual requests from students only as time allows.)

Teacher Prep: Read Isaiah 1:16, Romans 6:13-18, Proverbs 4:14, Jeremiah 32:38-39, Psalm 37:8, Psalm 46:10, Mark 16:15, and Psalm 16:11. Pray for anointing.

Items Needed: Pictures of road signs OR "Road Signs in God's Word PowerPoint Show" and computer; Bible; "Road Signs" visual.

Show students the pictures of road signs and discuss the following questions.

OR: Go through the "Road Signs in God's Word PowerPoint Show," discussing the pictures and questions on the slides. If you use the PowerPoint show, skip down to the arrow after you finish going through the slides.

- **What do these road signs mean?** (*discuss the meaning of each sign*)
- **Why do we have road signs (what is their purpose)?** (*for our SAFETY, to keep ORDER and eliminate confusion [share the road fairly with others], to give DIRECTION [where you are, where you need to go, how far you have to go to reach your destination, etc.]*)
- **What are some road signs in the Bible?** (*pause for ideas*)
Here are some examples:
STOP: "...cease to do evil" (Isaiah 1:16)
YIELD: "...yield yourselves unto God..." (Romans 6:13-18)
DO NOT ENTER: "Enter not into the path of the wicked, and go not in the way of evil men." (Proverbs 4:14)
ONE WAY: "And they shall be my people, and I will be their God: And I will give them one heart, and one way..." (Jeremiah 32:38-39)

RED TRAFFIC LIGHT: "Cease from anger, and forsake wrath..." (Psalm 37:8)

YELLOW TRAFFIC LIGHT: "Be still, and know that I am God..." (Psalm 46:10)

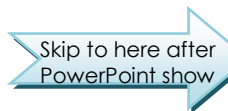
GREEN TRAFFIC LIGHT: "...Go ye into all the world, and preach the gospel to every creature." (Mark 16:15)

Remember, road signs, including those in the Bible, are:

- For our **SAFETY**.
- To keep **ORDER** and eliminate confusion (share the road fairly with others [e.g., the 10 Commandments, Golden Rule, etc.]).
- To give **DIRECTION** (where you are, where you need to go, how far you have to go to reach your destination [Heaven!], etc.).
- Can road signs help us if we ignore them? (*no*)
- Can God's Word help us if we ignore it? (*no*)

For the best journey through life, read and obey the road signs in God's Word.

Read Psalm 16:11 from your Bible.



Have a student attach the "Road Signs" visual to board.

Let's pray right now that we will look for and obey the road signs in God's Word so that we will have God's safety and order and direction in our lives.

Lead the kids in prayer—response to lesson.

BIBLE SKILLS

(Leader/Teacher)

_____ : _____ - _____ : _____
(15 min.)

Familiarize students with the structure of the Bible and the names of all the books. Point out the two testaments, division names, and book names using the Books of the Bible Demonstration Board.

- How many books are in the Old Testament? (*39—3 letters in "OLD" and 9 letters in "TESTAMENT"*)
- How many books are in the New Testament? (*27 = 3 letters in "NEW" x 9 letters in "TESTAMENT"*)
- How many books are in the entire Bible? (*66*)

- What are the divisions of the Old Testament? (*Law, History, Poetry, Prophecy*)
- Why are Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel called the Major Prophets? (*these books are longer [but not more important] than the other Old Testament books of Prophecy*)
- What do we call the shorter Prophecy books? (*Minor Prophets*)
- What are the books of Poetry? (*Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon*)

Hand out Bibles. Remind students to handle Bibles carefully and to help younger students find verses. Teachers will need to assist students until they become familiar with finding verses in the Bible .

The books of Poetry are in the middle of your Bible. Open your Bible in the middle and find Proverbs 4:14.

Have a student read Proverbs 4:14 to the class.

- Which road sign goes with Proverbs 4:14? (*DO NOT ENTER*)

Now find the book of Poetry right before Proverbs: Psalms. Remember, it's in the middle of your Bible. Find Psalm 37:8.

Have a student read Jeremiah 37:8 to the class.

Which road sign goes with Psalm 37:8? (*STOP sign or red traffic light [cease means stop]*)

Let's look at the New Testament now.

- What are the first four books of the New Testament called? (*the Gospels*)
- What does "gospel" mean? (*good news*)

Find the Gospel of Mark, chapter 16, verse 15.

Have a student read Mark 16:15 to the class.

- Which road sign goes with Mark 16:15? (*green traffic light*)

- **We are to GO into all the world and do what?** (*preach the gospel to every creature*)
- **And what, once again, is the gospel?** (*the good news—that Jesus died for our sins, was buried, and rose again so that we can be forgiven and have eternal life*)

GO tell everyone!

Choose a couple of students to carefully collect the Bibles.

ACTIVITY/SNACK

(Leader/Teacher)

____:____ - ____:____
(15 min.)

Supplies: Snack and drinks if desired
 Cups, plates/bowls, and napkins as necessary

Rearrange tables and chairs to create an open space in the middle of the room (or take the kids outside or to a larger room). Play **Red Light / Green Light**: One student is the "traffic light." He/she turns his back to the other kids, who are lined up about 15 feet away. When the traffic light says, "Green light," all students begin to move toward him/her (they may only walk quickly, not run). When the traffic light suddenly turns and says, "Red light," all students must stop immediately. If the traffic light sees anyone moving, that person is out of the game. The game ends when someone reaches the traffic light or when everyone is out of the game. Whoever reaches the traffic light first gets to be the next traffic light.

Remind the students: **God's Word is full of ROAD SIGNS for our safety, order, and direction!**

Serve snacks and drinks if desired. If time remains, play a game from "Memory Work—Large Group" or sing some memory work songs.